ACADEMIC REGULATIONS, COURSE STRUCTURE AND DETAILED SYLLABUS

Effective from the Academic Year 2018-19 onwards

M. Tech. Two Year Degree Course

(MR18 Regulations)

in

Structural Engineering (SE)

Department of Civil Engineering

MALLA REDDY ENGINEERING COLLEGE (Autonomous)

(An UGC Autonomous Institution, Approved by AICTE and Affiliated to JNTUH Hyderabad,
Recognized under 2(f) &12 (B) of UGC Act 1956, Accredited by NAAC with 'A' Grade (II Cycle)
Maisammaguda, Dhulapally (Post Via Kompally), Secunderabad-500 100
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MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

MR18 ACADEMIC REGULATIONS (CBCS)
For M. Tech. (REGULAR) DEGREE PROGRAMME

Applicable for the students of M. Tech. (Regular) programme admitted from the Academic Year ***2018-19*** and onwards.

The M. Tech. Degree of Jawaharlal Nehru Technological University Hyderabad shall be conferred on candidates who are admitted to the programme and who fulfill all the requirements for the award of the Degree.

INSTITUTION VISION

A Culture of excellence , the hallmark of MREC as world class education center to impart Technical Knowledge in an ambience of humanity, wisdom, intellect, creativity with ground breaking discovery, in order to nurture the students to become Globally competent committed professionals with high discipline, compassion and ethical values.

INSTITUTION MISSION

Commitment to progress in mining new knowledge by adopting cutting edge technology to promote academic growth by offering state of art Under graduate and Post graduate programmes based on well-versed perceptions of Global areas of specialization to serve the Nation with Advanced technical knowledge.

DEPARTMENT VISION

Striving to be the centre of excellence in civil engineering education. To provide students the latest learning techniques and complete knowledge base for sustainable development of society.

DEPARTMENT MISSION

Provide Value based technical education and empower the students to become competent professionals.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1: To expose the post graduate students to advanced structural analysis, structural dynamics, allied theory in elasticity and plasticity, FEM etc.

PEO2: To impart training to graduate students to work in team for analysis and design of various structures as per the codal provisions.

PEO3: To orient the post graduate students to high value research related to Structural Engineering so that they get impetus to pursue research and lifelong learning.

PROGRAM OUTCOMES (POs)

PO1: Graduates of the program will be able to independently carry out research /investigation and development work to solve practical problems.

PO2: Graduates of the program will be able to write and present a substantial technical report/document.

PO3: Graduates of the program will be able to demonstrate in depth knowledge of structural engineering discipline.

PO4: Graduates of the program will be able to function as a member of a multidisciplinary team with sense of ethics, integrity and social responsibility.

PO5: Graduates will develop enthusiasm and confidence to pursue lifelong learning for professional advancement.

PO6: Graduates of the program will be able to identify and analyze the impact of structural engineering in development projects and find a suitable solution from number of alternatives using software.

1.0 Post-Graduate Degree Programmes in Engineering & Technology (PGP in E&T) Malla Reddy Engineering College (Autonomous) (MREC-A) offers **Two** Years (**Four** Semesters) full-time **Master of Technology (M. Tech.)**Post Graduate programmes, under Choice Based Credit System (CBCS) in different branches of Engineering and Technology with different specializations.

2.0 Eligibility for Admissions:

2.1.1 Admission to the above programme shall be made subject to eligibility, qualification and specialization as prescribed by the Affiliating University from time to time. Admissions shall be made on the basis of merit/rank obtained by the candidates at the qualifying Entrance Test conducted by the Government of Telangana or on the basis of any other order of merit as approved by the University, subject to reservations as laid down by the Govt. from time to time.

2.2 The medium of instructions for all PG Programmes will be **ENGLISH** only.

3.0 M.Tech. Programme (PGP in E&T) Structure and Award of Degree:

3.1 The M.Tech. Programmes in E & T are of Semester pattern, with **Four** Semesters consisting of **Two** academic years, each academic year having **Two** Semesters (First/Odd and Second/Even Semesters). Each Semester shall be of 22 weeks duration (inclusive of Examinations), with a minimum of 90 instructional days per Semester.

3.2 A student shall be declared eligible for the award of the M.Tech. Degree, if the student pursues a course of study in not less than two and not more than four academic years. However, the student is permitted to write the examinations for two more years after four academic years of course work, failing which the student shall forfeit the seat in M. Tech. programme.

3.3 The student shall register for all **68** credits and secure all the **68** credits.

3.4 UGC/AICTE specified definitions/descriptions are adopted appropriately for various terms and abbreviations used in these PG academic regulations, as listed below:

3.4.1 Semester Scheme

Each Semester shall have 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)'. Choice Based Credit System (CBCS) and Credit Based Semester System (CBSS) are taken as 'references' for the present set of Regulations. The terms 'SUBJECT' and 'COURSE' imply the same meaning here and refer to 'Theory Subject', or 'Lab Course', or 'Design/Drawing Subject', or 'Seminar', or 'Comprehensive Viva', or 'Project', or "Technical Paper Writing" as the case may be.

3.4.2 Credit Courses

All subjects/courses are to be registered by the student in a semester to earn credits which shall be assigned to each subject/course in an L: T: P: C (Lecture Periods: Tutorial Periods: Practical Periods: Credits) structure based on the following general pattern:

- One credit for one hour/week/semester for theory/lecture (L) / tutorials (T) courses
- One credit for two hours/ week/semester for laboratory/ practical (P) courses

Other student activities like study tour, guest lecture, conference/workshop participations, technical paper presentations, and identified mandatory/audit courses, if any, will not carry credits.

3.4.3 Subject/Course Classification

All subjects/courses offered for the Post-Graduate Programme in E & T (M.Tech Degree Programme) are broadly classified as follows. The University has followed in general the guidelines issued by AICTE/UGC.

S.No	Broad Course Classification	Course Group/ Category	Course Description
1	Core Courses (CC)	PC- Professional Core	Includes subjects related to the parent discipline/ department/ branch of Engineering
		Project Work	M.Tech Project/Dissertation
		Seminar	Seminar/ Colloquium based on core contents related to parent discipline/ department/ branch of Engineering
2	Elective Courses (EC)	PE – Professional Electives	Includes elective subjects related to the parent discipline/ department/ branch of Engineering
		OE – Open Electives	Elective subjects which include inter-disciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
3	Audit Courses (AC)	Audit Courses	These courses are non-credit courses without evaluation.
Total number of Credits – 68			

3.2.4 Courses of Study:

The following specializations are offered at present for the M. Tech. programme of study.

S.No.	Dept.	Specialization Code	Specialization	Intake
1	CE	11	Structural Engineering (SE)	24
2	EEE	24	Electrical Power Systems (EPS)	24
3	ME	31	Thermal Engineering (TE)	18
4		33	Machine Design (MD)	24
5	CSE	51	Computer Science and Engineering (CSE)	18

Any other programme as approved by the University from time to time.

4 Course Registration:

4.1 A 'Faculty Advisor or Counselor' shall be assigned to each student, who will advise him on the Post Graduate Programme (PGP), its Course Structure and Curriculum, Choice/Option for Subjects/ Courses, based on his competence, progress, pre-requisites and interest.

4.2 The Academic Section of the College invites 'Registration Forms' from students within 15 days from the commencement of class work for the first semester through 'ON-LINE SUBMISSIONS', ensuring 'DATE and TIME Stamping'. The ON-LINE Registration Requests for any 'SUBSEQUENT SEMESTER' shall be completed BEFORE the commencement of SEEs (Semester End Examinations) of the 'CURRENT SEMESTER'.

4.3 A Student can apply for ON-LINE Registration, ONLY AFTER obtaining the 'WRITTEN APPROVAL' from the Faculty Advisor, which should be submitted to the College Academic Section through the Head of Department (a copy of it being retained with Head of Department, Faculty Advisor and the Student).

4.4 If the Student submits ambiguous choices or multiple options or erroneous entries during ON-LINE Registration for the Subject(s) / Course(s) under a given/ specified Course Group/ Category as listed in the Course Structure, only the first mentioned Subject/ Course in that Category will be taken into consideration.

4.5 Subject/ Course Options exercised through ON-LINE Registration are final and CANNOT be changed, nor can they be inter-changed; further, alternate choices will also not be considered. However, if the Subject/ Course that has already been listed for Registration (by the Head of Department) in a Semester could not be offered due to any unforeseen or unexpected reasons, then the Student shall be allowed to have alternate choice - either for a new Subject (subject to offering of such a Subject), or for another existing Subject (subject to availability of seats), which may be considered. Such alternate arrangements will be made by the Head of Department, with due notification and time-framed schedule, within the FIRST WEEK from the commencement of Class-work for that Semester.

5 Attendance Requirements:

The programmes are offered on a unit basis with each subject/course being considered as a module.

5.1 Attendance in all classes (Theory/Laboratories/Seminar/Project Work) is compulsory. The minimum required attendance in each theory / Laboratory etc. is 75% including the attendance of mid-term examination / Laboratory and the days of attendance in sports, games, NCC and NSS activities for appearing for the Semester End examination (SEE). A student shall not be permitted to appear for the Semester End Examinations (SEE) if his attendance is less than 75%.

5.2 Condonation of shortage of attendance in each subject up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee (CAC).

5.3 Shortage of Attendance below 65% in each subject shall not be condoned.

5.4 Students whose shortage of attendance is not condoned in any subject are not eligible to write their Semester End Examination of that subject and their registration shall stand cancelled.

5.5 A stipulated fee prescribed by the CAC, shall be payable towards Condonation

of shortage of attendance.

5.6 A Candidate shall put in a minimum required attendance in atleast three (3) theory subjects in I Year I semester for promoting to I Year II Semester. In order to qualify for the award of the M.Tech. Degree, the candidate shall complete all the academic requirements of the subjects, as per the course structure.

5.7 A student shall not be promoted to the next semester unless the student satisfies the attendance requirement of the present Semester, as applicable. The student may seek readmission into that semester when offered next. If any candidate fulfills the attendance requirement in the present semester, the student shall not be eligible for readmission into the same class.

6 Academic Requirements:

The following academic requirements have to be satisfied, in addition to the attendance requirements mentioned in item 5.

6.1 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the Semester End Examination and a minimum of 50% of the total marks in the Semester End Examination and Continuous Internal Evaluation taken together. In case the candidate does not secure the minimum academic requirement in any subject he has to reappear for the Semester End Examination in that subject. A candidate shall be given one chance to re-register for the subject if the internal marks secured by the candidate are less than 50% and failed in that subject. This is allowed for a maximum of three subjects and should register within two weeks of commencement of that semester class work. In such a case, the candidate must re-register for the subjects and secure the required minimum attendance. The candidate's attendance in the re-registered subject(s) shall be calculated separately to decide upon the eligibility for writing the Semester End Examination in those subjects. In the event of the student taking another chance, the student's Continuous Internal Evaluation (CIE) marks and Semester End Examination (SEE) marks obtained in the previous attempt stands cancelled.

6.2 If the student secured 'F' grade in any subject he/she can apply for recounting / revaluation by paying prescribed fee. If the student is not satisfied after the results declaration of recounting / revaluation he/she can apply for challenge valuation with the prescribed fee. College appoints a faculty member; student can bring another faculty member who taught the respective subject at least once (proof should be provided). The faculty member should be from any autonomous college affiliated to JNTUH or JNTUH constituent colleges.

7 Evaluation - Distribution and Weightage of Marks:

The performance of a student in each semester shall be evaluated subject - wise (irrespective of credits assigned) for 100 marks for Theory, Practical's, Seminar, Drawing / Design, Project, and Minor Courses etc.,. The Theory / Practical courses are evaluated with two components. 1. Continuous Internal Evaluation (CIE), 2. Semester End Examination (SEE). The distribution shall be 30 marks for CIE and 70 marks for SEE decided in the Academic Council.

7.1 Theory Courses:

7.1.1 Continuous Internal Evaluation (CIE):

CIE shall be conducted for all courses of PG Programmes twice in a semester (2 Midterm examinations) with the help of objective, subjective evaluation and regular assignments. Each midterm examination consists of objective, subjective paper and one assignment. The objective and subjective test shall be evaluated to 40 % and 50 % for duration of 120 mins and the assignment evaluated for 10 % of the allocated internal marks.

The division of marks for CIE is as given below:

Mid – Term Examination				
Part	**Type of Questions**	**No. of questions**	**Marks per question**	**Total**
Part A	Multiple-choice questions	10	1	10
	Fill-in the blanks	10	1	10
	Sub-Total			20
Part B	Compulsory questions	5	2	10
Part C	Choice questions [3 out of 5]	3	5	15
			Mid-Term Exam Total	45
			Assignment	05
			Grand Total	50

*The CIE will be conducted for 50 marks and scaled to 30 marks.

The first mid-term examination shall be conducted for the first 50% of the syllabus, and the second mid-term examination shall be conducted for the remaining 50% of the syllabus. First Assignment should be submitted before the conduct of the first mid-term examinations, and the Second Assignment should be submitted before the conduct of the second midterm examinations. The weightage for the midterm examination shall be given as 70% of the best performing midterm examination and 30% of the other performing midterm examination. The student shall appear for both midterm examinations. In case for any specific reason the student appears only for one midterm examination, only 70% weightage of that examination shall be considered.

7.1.2 Semester End Examination (SEE):

Semester End Examination (SEE) shall be conducted for all courses of PG Programmes at the end of the Semester. Duration of the examination is 3 hours. The paper setting and evaluation of all courses carried out by external examiners. The examiners will be selected by the chief controller of examination/Principal.

Semester End Examination - PG				
Part	Type of Questions	No. of Questions	Marks per Question	Total
Part - A	Compulsory Questions	5	4	20
Part -	Choice Questions: For each	5	10	50

B	question there will be an 'either or choice', which means that there will be two questions from each module and the student should answer either of the two questions.			
Total				70

7.2 Practical Courses:

7.2.1 Continuous Internal Evaluation (CIE):

CIE marks shall be awarded with a distribution of 40% for day - to-day performance and timely submission of lab records, 40% for internal lab exam (best out of two exams) and 20% for viva-voce. The CIE will be conducted for 50 marks and scaled to 30 marks.

7.2.2 Semester End Examination (SEE):

SEE marks shall be awarded with a distribution of 20% for design/procedure/schematic diagram of the given experiment, 40% for conduction of experiment, 20% for results and 20% for viva - voce. For conducting SEE (with duration of 3 hours), one internal examiner and one external examiner will be appointed by the Chief Controller of Examinations/Principal of the college. The external examiner should be selected from outside the college among the autonomous / reputed institutions from a panel of three examiners submitted by the concerned Head of the Department.

7.3 Seminar:

There shall be a seminar presentation during III semester. For seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Departmental Academic Committee consisting of Department PG Coordinator, Supervisor and two other senior faculty members of the department. For Seminar there will be only internal evaluation. Out of the total allocated marks distribution of marks shall be 30% for the report, 50% for presentation and 20% for the queries. A candidate has to secure a minimum of 50% of marks to be declared successful. If the student fails to fulfill minimum marks, the student has to reappear during the supplementary examinations. There shall be no semester end examinations for the seminar.

7.4 Evaluation of Project/ Dissertation Work:

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

7.4.1 A Project Review Committee (PRC) shall be constituted with Head of the Department as Chairperson/Department PG Coordinator, Project Supervisor and one senior faculty member of the Departments offering the M. Tech. programme.

7.4.2 Registration of Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the subjects, both theory and practical.

7.4.3 After satisfying 7.4.2, a candidate has to submit, in consultation with his Project Supervisor, the title, objective and action plan of his project work to

the PRC for approval. Only after obtaining the approval of the PRC the student can initiate the Project work.

7.4.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the PRC. However, the PRC shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.

7.4.5 A candidate shall submit his project status report in two stages at least with a gap of 2 months between them.

7.4.6 The work on the project shall be initiated at the beginning of the III Semester and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of all theory and practical courses with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. For the approval of PRC the candidate shall submit the draft copy of thesis to the Head of the Department and make an oral presentation before the PRC.

Note: *The project supervisor/guide has to ensure that the student has to publish a minimum of one paper related to the thesis in a National/International Conference/Journal*.

7.4.7 For the final approval by the PRC, the soft copy of the thesis should be submitted for ANTI-PLAGIARISM check for the quality and the plagiarism report should be included in the final thesis. If the similarity information is less than 24%, then only thesis will be accepted for submission.

7.4.8 Three copies of the Project Thesis certified by the supervisor, HOD shall be submitted to the Chief Controller of Examinations /Principal for project evaluation (Viva Voce).

7.4.9 For Project/Dissertation phase-I in III Semester is internal evaluation only. The evaluation marks shall be carried out with a distribution of 70% evaluated by the PRC and 30% by Supervisor. The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work and Literature Survey in the same domain. A candidate has to secure a minimum of 50% of the allocated marks to be declared successful for Project work part-I. If the student fails to fulfill minimum marks, the student has to reappear during the supplementary examination.

7.4.10 For Project/Dissertation phase-II in IV Semester is an external evaluation. The evaluation shall be carried out by the External examiner appointed by the Chief Controller of Examinations/Principal. For this, the Head of the Department shall submit a panel of 3 examiners, eminent in that field, with the help of the supervisor/guide concerned. The distribution of marks followed by Quality of the work (Plagiarism), Paper publication, nature of the work (Tools & software used and Innovative ideas), presentation and Viva-Voce - each for 20% of allocated marks. The candidate has to secure minimum of 50% marks in Project Evaluation (Viva-Voce) examination.

7.4.11 If the student fails to fulfill as specified in 7.4.10, based on the recommendation of the external examiner, the student will reappear for the

Viva-Voce examination with the revised thesis only after three months. In the reappeared examination also, fails to fulfill, the student will not be eligible for the award of the degree.

7.4.12 The Head of the Department shall coordinate and make necessary arrangements for the conduct of Project Viva-Voce examination.

7.5 Non-Credit Courses:

7.5.1 Audit Courses:

Audit Courses offered in any Semester, a '**Satisfactory Participation Certificate**' shall be issued to the student from the concerned authorities, only after securing ≥ 65% attendance in such a course. No marks or Letter Grade shall be allotted for these activities.

8 Examinations and Assessment - The Grading System:

8.1 Grades will be awarded to indicate the performance of each student in each Theory Subject, or Lab / Practicals, or Seminar, or Project, etc., based on the % marks obtained in CIE + SEE (Continuous Internal Evaluation + Semester End Examination, both taken together) as specified in Item 6 above, and a corresponding Letter Grade shall be given.

8.2 As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades (UGC Guidelines) and corresponding percentage of marks shall be followed:

% of Marks Secured (Class Intervals)	Grade Points	Letter Grade (UGC Guidelines)
≥ 90%,	10	O (Outstanding)
(≥ 80%, <90%)	9	A+ (Excellent)
(≥ 70%, < 80%)	8	A (Very Good)
(≥ 60%, < 70%)	7	B+ (Good)
(≥ 55%, < 60%)	6	B (Average)
(≥ 50%, < 55%)	5	C (Pass)
(< 50%)	0	F(Fail)
Absent	0	Ab

8.3 A student obtaining F Grade in any Subject shall be considered 'failed' and is be required to reappear as 'Supplementary Candidate' in the Semester End Examination (SEE), as and when conducted. In such cases, his Internal Marks (CIE Marks) in those Subjects will remain the same as those he obtained earlier.

8.4 A student not appeared for examination then 'Ab' Grade will be allocated in any Subject shall be considered 'failed' and will be required to reappear as 'Supplementary Candidate' in the Semester End Examination (SEE), as and when conducted.

8.5 A Letter Grade does not imply any specific Marks percentage and it will be the range of marks percentage.

8.6 In general, a student shall not be permitted to repeat any Subject/ Course (s) only for the sake of 'Grade Improvement' or 'SGPA/ CGPA Improvement'.

8.7 A student earns Grade Point (GP) in each Subject/ Course, on the basis of the Letter Grade obtained by him in that Subject/ Course. The corresponding 'Credit Points' (CP) is computed by multiplying the Grade Point with Credits for that particular Subject/ Course.

Credit Points (CP) = Grade Point (GP) x Credits …. For a Course

8.8 The Student passes the Subject/ Course only when he gets GP ≥ 5(C Grade or above).

8.9 The Semester Grade Point Average (SGPA) is calculated by dividing the Sum of Credit Points (∑CP) secured from ALL Subjects/ Courses registered in a Semester, by the Total Number of Credits registered during that Semester. SGPA is rounded off to TWO Decimal Places. SGPA is thus computed as:

$$\mathbf{SGPA} = \left\{\sum_{i=1}^{N} C_i G_i\right\} / \left\{\sum_{i=1}^{N} C_i\right\} \ldots \textbf{For each Semester}$$

where 'i' is the Subject indicator index (takes into account all Subjects in a Semester), 'N'is the no. of Subjects 'REGISTERED' for the Semester (as specifically required and listed under the Course Structure of the parent Department), C_i is the no. of Credits allotted to the i^{th} Subject, and G_i represents the Grade Points (GP) corresponding to the Letter Grade awarded for that i^{th} Subject.

8.10 The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student over all Semesters considered for registration. The CGPA is the ratio of the Total Credit Points secured by a student in ALL registered Courses in ALL Semesters, and the Total Number of Credits registered in ALL the Semesters. CGPA is rounded off to TWO Decimal Places. CGPA is thus computed from the II Semester onwards, at the end of each Semester, as per the formula:

$$\mathbf{CGPA} = \left\{\sum_{j=1}^{M} C_j G_j\right\} / \left\{\sum_{j=1}^{M} C_j\right\} \textbf{ … for all S semesters registered}$$

(i.e., upto and inclusive of S semesters, S ≥ 2)

where 'M' is the TOTAL no. of Subjects (as specifically required and listed under the Course Structure of the parent Department) the Student has 'REGISTERED' from the 1st Semester onwards upto and inclusive of the Semester S (obviously M > N), 'j' is the Subject indicator index (takes into account all Subjects from 1 to S Semesters), C_j is the no. of Credits allotted to the j^{th} Subject, and G_j represents the Grade Points (GP)corresponding to the Letter Grade awarded for that j^{th} Subject. After registration and completion of I Semester however, the SGPA of that Semester itself may be taken as the CGPA, as there are no cumulative effects.

Illustration of calculation of SGPA

Course/Subject	Credits	Letter Grade	Grade points	Credit Points
Course 1	3	A	8	3X8=24
Course 2	3	O	10	3X10=30

Course 3	3	B	6	3X6=18
Course 4	3	A+	9	3X9=27
Course 5	2	B+	7	2X7=14
Course 6	2	A	8	2X8=16
Course 7	2	B	6	2X6=12
	18			141
SGPA = 141/18 = 7.83				

Illustration of calculation of CGPA

Semester	Credits	SGPA	Credits X SGPA
Semester I	18	7	18 X 7 = 126
Semester II	18	6	18 X 6 = 108
Semester III	16	6.5	16 X 6.5 = 104
Semester IV	16	7.25	16 X 7.25 = 116
	68		454
CGPA = 454/68 = 6.67			

8.11 For Calculations listed in Item 8.6 – 8.10, performance in failed Subjects/ Courses (securing F Grade) will also be taken into account, and the Credits of such Subjects/Courses will also be included in the multiplications and summations.

9. Award of Degree and Class:

9.1 A Student who registers for all the specified Subjects/ Courses as listed in the Course Structure, satisfies all the Course Requirements, and passes the examinations prescribed in the entire PG Programme (PGP), and secures the required number of **68** Credits (with CGPA ≥ 5.0), shall be declared to have 'QUALIFIED' for the award of the M.Tech. degree in the chosen Branch of Engineering and Technology with specialization as he admitted.

9.2 Award of Class

After a student has satisfied the requirements prescribed for the completion of the programme and is eligible for the award of M. Tech. Degree, he shall be placed in one of the following three classes based on the CGPA:

Class Awarded	CGPA
First Class with Distinction	≥ 8.00
First Class	≥ 6.50 and < 8.00
Second Class	≥ 5.00 and < 6.50

9.3 A student with final CGPA (at the end of the PGP) < 5.00 will not be eligible for the Award of Degree.

9.4 Students will be eligible for the award of '**Gold Medal**', if he/she passes all the subjects/courses in first appearance within the first academic years (or four sequential semesters) from the date of commencement of first year first semester and should have secure CGPA ≥ 8.00 at the end of four sequential semesters.

10 Withholding of Results:

If the student has not paid the dues, if any, to the Institution/University or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

11 Transitory Regulations:

11.1 If any candidate is detained due to shortage of attendance in one or more subjects, they are eligible for re-registration to maximum of two earlier or equivalent subjects at a time as and when offered.

11.2 The candidate who fails in any subject will be given two chances to pass the same subject; otherwise, he has to identify an equivalent subject as per MR18 Academic Regulations.

12. Student Transfers:

12.1 There shall be no Branch/Specialization transfers after the completion of Admission Process.

12.2 The students seeking transfer to MALLA REDDY ENGINEERING COLLEGE (Autonomous) - MREC(A) from various other Universities/ institutions have to pass the failed subjects which are equivalent to the subjects of MREC(A), and also pass the subjects of MREC(A) which the students have not studied at the earlier institution. Further, though the students have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of MREC (A), the students have to study those subjects in MREC (A) in spite of the fact that those subjects are repeated.

12.3 The transfer students from other Universities / Institutions to MREC (A) who are on rolls will be provided one chance to write internal examinations in the failed subjects and/or subjects not studied as per the clearance letter issued by the JNTUH.

13. General:

13.1 **Credit**: A module by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

13.2 **Credit Point:** It is the product of grade point and number of credits for a course.

13.3 Wherever the words “he”, “him”, “his”, occur in the regulations, they shall include “she”, “her” also.

13.4 The academic regulation should be read as a whole for the purpose of any interpretation.

13.5 In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the College Academic Committee headed by the Principal is final.

MALPRACTICES RULES
DISCIPLINARY ACTION FOR IMPROPER CONDUCT IN EXAMINATIONS

Sl.No.	Nature of Malpractices/ Improper conduct	Punishment
	If the candidate:	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the SEE)	Expulsion from the examination hall and cancellation of the performance in that course only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to that course of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester. The Hall Ticket of the candidate shall be cancelled.
3	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the courses of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all SEE.

		The continuation of the programme by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred for two consecutive semesters from class work and all SEE. The continuation of the programme by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
6	Refuses to obey the orders of the Chief Controller of Examinations (CCE) / Controller of Examinations (CE)/ Assistant Controller of Examinations (ACE) / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police cases registered against them.

	of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination	
7	Leaves the exam hall taking away answer scriptor intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all SEE. The continuation of the programme by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred and forfeits the seat.
9	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester.
11	Copying detected on the basis of internal evidence, such as,	Cancellation of the performance in that course and all other courses the candidate

	during valuation or during special scrutiny.	has appeared including practical examinations and project work of that SEE.
12	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the CCE for further action toward suitable punishment.	

Note: ***The student(s) found indulging in malpractices during the CIE also will be punished based on the recommendations of the College Academic Committee.***

Malpractices identified by squad or special invigilators

1. Punishments to the students as per the above guidelines.

MALLA REDDY ENGINEERING COLLEGE (Autonomous)

COURSE STRUCTURE – M. Tech. STRUCTURAL ENGINEERING

(MR18 Regulations - Effective from Academic Year 2018-19 onwards)

Course Structure for PG - M. Tech. (STRUCTURAL ENGINEERING) Programme

I SEMESTER

S. No.	Category	Course code	Name of the course	Contact hours/week			Credits
				L	T	P	
1	PCC	81101	Matrix Methods of Structural Analysis	2	1	-	3
2	PCC	81102	Theory of Elasticity	2	1	-	3
3	PEC-I	81113	Bridge Engineering	2	1	-	3
		81114	Theory and Applications of Cement Composites				
		81115	Stability of Structures				
4	PEC-II	80B21	PDE and Numerical Techniques	3	-	-	3
		81116	Advanced Concrete Technology				
		81117	Design of High Rise Structures				
5	HSMC	80H18	Research Methodology and IPR	2	-	-	2
6	PCC	81103	Numerical Analysis Lab	-	-	4	2
7	PCC	81104	CADD Lab	-	-	4	2
8	AC	80A04	English for Research Paper Writing	2	-	-	-
Total				13	3	8	**18**
Total Contact Hours				24			

II SEMESTER

S. No.	Category	Course code	Name of the course	Contact hours/week			Credits
				L	T	P	
1	PCC	81105	Finite Element Method	2	1	-	3
2	PCC	81106	Structural Dynamics	2	1	-	3
3	PEC-III	81118	Advanced Steel Design	2	1	-	3
		81119	Industrial Structures				
		81120	Earthquake Resistant Design of Buildings				
4	PEC-IV	81121	Design of Advanced Concrete Structures	3	-	-	3
		81122	Advanced Foundation Engineering				
		81123	Ground Improvement Techniques				
5	PCC	81107	Structural Design Lab	-	-	4	2
6	PCC	81108	Advanced Concrete Lab	-	-	4	2
7	PROJ	81109	Mini Project	-	-	4	2
8	AC	80A05	Value Education	2	-	-	-
Total				11	3	12	**18**
Total Contact Hours				26			

III SEMESTER

S. No.	Category	Course code	Name of the course	Contact hours/week			Credits
				L	T	P	
1	PEC-V	81124	Design of Prestressed Concrete Structures	2	1	-	3
		81125	Prefabricated Structures				
		81126	Design of Plates and Shells				
2	OEC	80B20	Advanced Optimization Techniques	3	-	-	3
		81127	Safety in Construction				
		81128	Waste to Energy				
3	PROJ	81110	Seminar			4	2
4	PROJ	81111	Project/Dissertation Phase - I	-	-	16	8
Total				5	1	20	**16**
Total Contact Hours				26			

IV SEMESTER

S. No.	Category	Course code	Name of the course	Contact hours/week			Credits
				L	T	P	
1	PROJ	81112	Project/Dissertation Phase - II	-	-	32	16
Total				-	-	32	**16**
Total Contact Hours				32			

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81101	MATRIX METHODS OF STRUCTURAL ANALYSIS	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on matrix methods of structural analysis of indeterminate structures like continuous beams, trusses and portal frames.

MODULE I: **[9 Periods]**
Introduction to matrix methods of analysis – static indeterminacy and kinematic indeterminacy – degree of freedom – coordinate system – structure idealization stiffness and flexibility matrices – suitability element stiffness equations – elements flexibility equations – mixed force – displacement equations – for truss element, beam element and tensional element. Transformation of coordinates – element stiffness matrix and load vector – local and global coordinates.

MODULE II: **[9 Periods]**
Assembly of stiffness matrix from element stiffness matrix – direct stiffness method – general procedure – band matrix – semi band width – computer algorithm for assembly by direct stiffness matrix method.

MODULE III: **[10 Periods]**
A. Assumptions in flexibility matrix method – Analysis of plane truss and continuous beam using flexibility matrix methods.
B. Analysis of plane frame and grids by flexibility matrix methods.

MODULE IV: **[10 Periods]**
Analysis of plane truss – continuous beam – plane frame and grids by stiffness methods.

MODULE V: **[10 Periods]**
Special analysis procedures – static condensation and sub structuring – Initial and thermal stresses.
Shear walls– Necessity – structural behaviour of large frames with and without shear walls – approximate methods of analysis of shear walls.

TEXT BOOKS
1. William Weaver and James M. Gere, "**Matrix Analysis of Frame structures**", CBS publishers & Distributors Pvt. Ltd., New Delhi.
2. Ashok K. Jain, "**Advanced Structural Analysis**" by, Nem Chand & Bros., 3rd Edition.

REFERENCES
1. C. S. Reddy, "**Basic Structural Analysis**", Tata McGraw Hill Education Private Limited, 3rd Edition.
2. Madhu B. Kanchi, "**Matrix Methods of Structural Analysis**", John Wiley & Sons, 2nd Edition
3. K. U. Muthu, Azmi Ibrahim, Vijayanand M and Maganti Janardhana, "**Basic Structural Analysis**", I. K. International Publishing House Pvt. Ltd., 3rd Edition.

4. John L. Meek, "**Matrix Structural Analysis**", McGraw-Hill Inc., 1st Edition.
5. Amin Ghali, Adam Neville and Tom G. Brown, "**Structural Analysis: A Unified Classical and Matrix Approach**", CRC Press (Taylor & Francis Group), 6th Edition.

E – RESOURCES

1. http://web.iitd.ac.in/~sbhalla/flexibility.pdf
2. https://engineering.purdue.edu/~aprakas/CE474/CE474-Ch3-ForceMethod.pdf
3. http://www.colincaprani.com/files/notes/SAIV/4%20-%20Matrix%20Stiffness%20Method.pdf
4. http://nptel.ac.in/courses/105106050/20#
5. http://freevideolectures.com/Course/3015/Advanced-Structural-Analysis
6. http://www.nptelvideos.in/2012/11/advanced-structural-analysis.html

Course Outcomes:

After the completion of the course students will be able to:

1. Solve statically indeterminate structures using matrix method and apply the coordinate transformation method for stiffness and flexibility method.
2. Understand formulation of various stiffness matrices and concept of direct stiffness by computer algorithm.
3. Understand and perform analysis of trusses, continuous beams and rigid frames using flexibility method.
4. Understand and perform analysis of trusses, continuous beams and rigid frames using stiffness method.
5. Analyse a structure under static condensation due to initial and thermal stresses and to understand the structural behaviour of shear wall.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3		3	1	1	
CO2	3	1	3	1	2	3
CO3	3		3	1	1	
CO4	3		3	1	1	
CO5	3		3	1	1	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81102	THEORY OF ELASTICITY	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the basic concepts of theory of elasticity in solving Structural Engineering problems.

MODULE I: **[9 Periods]**
Introduction: Elasticity – notation for forces and stresses – components of stresses – components of strain – Hooks law. Plane stress and plane strain analysis – plane stress – plane strain – differential equations of equilibrium – boundary conditions – compatibility equations –stresss function – boundary condition.

MODULE II: **[9 Periods]**
Two dimensional problems in rectangular coordinates – solution by polynomials – Saint-Venant's principle – determination of displacements – bending of simple beams – application of fourier series for two dimensional problems – gravity loading. Two dimensional problems in polar coordinates – stress distribution symmetrical about an axis – pure bending of curved bars – strain components in polar coordinates – displacements for symmetrical stress distributions – simple symmetric and asymmetric problems – general solution of two- dimensional problem in polar coordinates – application of general solution in polar coordinates.

MODULE III: **[10 Periods]**
A. Analysis of stress and strain in three dimensions – principal stresses – stress ellipsoid –director surface – determination of principal stresses – max shear stresses – homogeneous deformation – principal axes of strain rotation.
B. General Theorems: Differential equations of equilibrium – conditions of compatibility – determination of displacement – equations of equilibrium in terms of displacements – principle of super position – uniqueness of solution – the reciprocal theorem.

MODULE IV: **[10 Periods]**
Torsion of Prismatic Bars – torsion of prismatic bars – bars with elliptical cross sections – other elementary solution – membrane analogy – torsion of rectangular bars – solution of torsion problems by energy method – use of soap films in solving torsion problems – hydro dynamical analogies – torsion of shafts, tubes and bars etc.
Bending of Prismatic Bars – Stress function – bending of cantilever – circular cross section – elliptical cross section – rectangular cross section – bending problems by soap film method – displacements.

MODULE V: **[10 Periods]**
Principles of Experimental Approach: Merit of Experimental Analysis introduction, uses of experimental stress analysis – Advantages of experimental stress analysis, Different methods, Simplification of problems.

TEXT BOOKS
1. S. P. Timoshenko and J. N. Goodier, "**Theory of Elasticity**", Tata McGraw-Hill Piblication, 3rd Edition.

2. Dr. Sadhu Singh, "**Theory of Elasticity**", Khanna Publications.

REFERENCES

1. Y. C. Fung, "**An Introduction to the Theory of Aeroelasticity**", Dover Publication.
2. L. D. Landau, L. P. Pitaevskii, A. M. Kosevich& E. M. Lifshitz, "**Theory of Elasticity**", Butterworth-Heinemann, 3rd Edition.

E – RESOURCES

1. http://www.iue.tuwien.ac.at/phd/dhar/node17.html
2. http://web.mit.edu/16.20/homepage/6_Torsion/Torsion_files/module_6_no_solutions.pdf
3. https://engineering.purdue.edu/~ce597m/Handouts/Theory%20of%20elasticity%20by%20Timoshenko%20and%20Goodier.pdf
4. http://www2.mae.ufl.edu/haftka/adv-elast/lectures/Sections6.1-2.pdf
5. http://nptel.ac.in/courses/105108070/

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the principles of elasticity and plane stress and plane strain problems with boundary conditions.
2. Evaluate the symmetric and asymmetric stress distribution with rectangular and polar coordinates in 2dimensional analysis by Saint-Venant's principles using boundary conditions and solving their relative problems.
3. Recognize the analysis of stress and strain in reciprocal 3 dimensions with ellipsoid principles and theorems.
4. Understand the torsion and bending of prismatic bars for elliptical circular cross sections, hydro dynamical analogies with their solutions by soapfilm method.
5. Understand the uses of experimental stress analysis and their methods with application.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**2**	**2**	
CO2	**3**		**3**	**2**	**2**	
CO3	**3**		**3**	**2**	**2**	
CO4	**3**		**3**	**2**	**2**	
CO5	**3**		**3**	**2**	**2**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81113	BRIDGE ENGINEERING	L	T	P
Credits: 3	[PROFESSIONAL ELECTIVE-I]	2	1	-

Course Objectives:
To impart knowledge on the behavior and design aspects of various types of bridges.

MODULE I: **[9 Periods]**
Concrete Bridges: Introduction – Types of Bridges – Economic span length – Types of loading – Dead load – live load – Impact Effect – Centrifugal force – wind loads – Lateral loads – Longitudinal forces – Seismic loads – Frictional resistance of expansion bearings – Secondary Stresses – Temperature Effect – Erection Forces and effects – Width of roadway and footway – General Design Requirements.

MODULE II: **[9 Periods]**
Solid slab Bridges: Introduction – Method of Analysis and Design – Design of RC slab, skew slab and box culverts. Design of T-beam bridges.

MODULE III: **[10 Periods]**
A. Girder Bridges: Introduction – Method of Analysis and Design – bow string girder bridges – Design of plate girder bridges – steel trussed bridges – Courbon's Theory, Grillage analogy.
B. Introduction to long span bridges: Cable stayed bridges and suspension bridges, Forces on piers and abutments – Design of piers and abutments.

MODULE IV: **[10 Periods]**
Pre-Stressed Concrete Bridges: Basic principles – General Design requirements – Mild steel reinforcement in prestessed concrete member – Concrete cover and spacing of pre-stressing steel – Slender beams – Composite Section – Propped – Design of Propped Composite Section – Unproped composite section – Two-stage Prestressing – Shrinking stresses – General Design requirements for Road Bridges.

MODULE V: **[10 Periods]**
Analysis of Bridge Decks: Harmonic analysis and folded plate theory – Grillage analogy – Finite strip method and FEM. Sub– Structure of bridges: Substructure – Beds block – Piers – Pier Dimensions–Abutments.

TEXT BOOKS

1. M. G. Aswani, V. N. Vazirani and M. M. Ratwani, "**Design of Concrete Bridges**", Khanna Publishers.
2. Johnson Victor, "**Essentials of Bridge Engineering**", Oxford & IBH., 6th Edition.

REFERENCES

1. E. C. Hambly, "Bridge Deck Behaviour", CRC Press, 2nd Edition.
2. N. Krishna Raju, "Design of Bridges", Oxford &IBH Publishing Co. Pvt. Ltd., 4th Edition.
3. S. Ponnuswamy, "Bridge Engineering", Tata McGraw Hill, 2nd Edition.
4. V. K. Raina, "Concrete Bridge Practice Analysis, Design &Economics", Shroff Publication & Distribution Pvt. Ltd., 4th Edition.

E – RESOURCES

1. http://www.in.gov/dot/div/contracts/training/2010/StructConf/1015aReinfConcrete.pdf
2. http://home.iitk.ac.in/~vinaykg/Iset453.pdf
3. http://content.iospress.com/journals/bridge-structures/12/1-2
4. http://www.iospress.nl/journal/bridge-structures/
5. http://nptel.ac.in/syllabus/105999906/

Course Outcomes:

After the completion of the course students will be able to:

1. Demonstrate different types of bridges with diagrams as per IRC loading standards.
2. Analyze and design solid slab bridges.
3. Analyze and design girder bridges and to familiarize with the design principles of long span bridges like cable stayed and suspension bridges.
4. Analyze and design prestressed concrete bridges.
5. Analyze the bridge deck using finite element methods and analysis of substructure of bridge.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1			**3**	**3**	**2**	**1**
CO2	**2**		**3**	**2**	**2**	**2**
CO3	**2**		**3**	**2**	**2**	**2**
CO4	**2**		**3**	**2**	**2**	**2**
CO5	**2**		**3**	**2**	**2**	**2**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81114	THEORY AND APPLICATIONS OF CEMENT COMPOSITES [PROFESSIONAL ELECTIVE-I]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the behavior and application of cement composites in civil engineering construction.

MODULE I: **[9 Periods]**
Introduction – Classification and characteristics of composite materials – Basic terminology – advantages.

MODULE II: **[9 Periods]**
Stress-strain relations – Orthotropic and anisotropic materials – Engineering constants for orthotropic materials – restrictions on elastic constants – plane stress problem – Biaxial strength – theories for an orthotropic lamina.

MODULE III: **[10 Periods]**
A. Mechanical behaviour – Mechanics of materials approach to stiffness – determination of relations between elastic constants – Elasticity approach to stiffness – bounding techniques of elasticity – exact solutions –
B. Elasticity solutions with contiguity – Halpin – Tsai equations – comparison of approaches to stiffness.

MODULE IV: **[10 Periods]**
Cement composites – Types of cement composites – terminology – Constituent materials and their properties – Construction techniques for fibre reinforced concrete, Ferrocement, SIFCON, Polymer concretes – Preparation of reinforcement – casting and curing.

MODULE V: **[10 Periods]**
Mechanical properties of cement composites: Behaviour of ferrocement, fiber reinforced concrete in tension, compression, flexure, shear, fatigue, impact, durability and corrosion. Applications of cement composites – FRC and Ferrocement in housing,Water storage, Boats and miscellaneous structures.

TEXT BOOKS

1. Madhujit Mukhopadhyay, "**Mechanics of Composite Materials and Structures**", Universities Press, 2010.
2. Robert M Jones, "**Mechanics of Composite Materials**", 2 nd Edition, Taylor and Francis/BSP Books, 1998.

REFERENCES

1. R.P. Pama, "**Ferrocement – Theory and Applications**", IFIC, 1980.
2. R.N. Swamy, "**New Concrete Materials**", 1st Edition, Blackie, Academic and Professional, Chapman & Hall, 1983.

E – RESOURCES

1. https://deepblue.lib.umich.edu/bitstream/handle/2027.42/84890/asceforum_98.pdf%3Bjsessionid%3D15C892392CEDA73AA65FEACE9D865DA3?sequence%3D1
2. https://repository.asu.edu/attachments/134956/content/Aswani_asu_0010N_13857.pdf
3. https://www.youtube.com/watch?v=dor47_FVCGg
4. http://nptel.ac.in/courses/112107086/21

Course Outcomes:

After the completion of the course students will be able to:

1. Classify the different types of composite materials and its advantages.
2. Understand stress-strain behaviour and formulate constitutive behaviour of composite materials.
3. Understand the classification of materials based on orthotropic and anisotropic behaviour.
4. Estimate elastic constants using theories applicable to composite materials.
5. Analyse and Design structural elements made of cement composites as ferrocement, SIFCON and fibre reinforced concrete.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**2**	**2**	
CO2	**3**		**3**	**2**	**2**	
CO3	**3**		**3**	**2**	**2**	
CO4	**3**		**3**	**2**	**2**	
CO5	**3**		**3**	**2**	**2**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81115	STABILITY OF STRUCTURES [PROFESSIONAL ELECTIVE-I]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on behaviour of beam columns, elastic buckling of bars, frames, inelastic buckling and torsion buckling.

MODULE I: **[10 Periods]**
Beam Columns: Differential equations for beam columns- beam columns with concentrated loads – continuous lateral loads – couples – beam columns with built in ends – continuous beams with axial load – application of trigonometrically series – Effects of initial curvature on deflections – Determination of allowable stresses.

MODULE II: **[9 Periods]**
Elastic Buckling of bars and frames: Elastic Buckling of straight columns – Effect of shear stress on buckling – Eccentrically and laterally loaded columns – Buckling of frames – large deflections of buckled bars – Energy methods – Buckling of bars on elastic foundations – Buckle line of bar with intermediate compressive forces – Buckling of bars with change in cross-section – Effect of shear force on critical load – built up columns.

MODULE III: **[9 Periods]**
A. Inelastic Buckling: Buckle line of straight bar – Double modulus theory – Tangent modulus theory, Inelastic lateral Buckling.
B. Experiments and design formulae: Experiments on columns – Critical stress diagram – Empirical formulae for design – various end conditions

MODULE IV: **[10 Periods]**
Torsion Buckling: Pure torsion of thin walled bars of open cross section – Non-uniform torsion of thin walled bars of open cross section – Torsional buckling – Buckling by torsion and flexure.

MODULE V: **[10 Periods]**
Lateral buckling of simply supported Beams: Beams of Rectangular cross-section subjected to pure bending. Buckling of simply supported Rectangular plates: Derivation of equation of plate subjected to constant compression in one and two directions.

TEXT BOOKS
1. Stephen P. Timshenko & James M. Gere, "**Theory of Elastic Stability**", Dover Publications Inc. 2nd Edition.

REFERENCES
1. Blunch, "**Stability of metallic structures**", Tata McGraw Hill.
2. Wai-Fah Chen & Toshio Atsuta, "**Theory of Beam-Columns Vol. I**", J. Ross Publishing Classics.

E – RESOURCES
1. http://www.colorado.edu/engineering/CAS/courses.d/Structures.d/IAST.Lect23.d/IAST.Lect23.pdf

2. https://theconstructor.org/structural-engg/stability-of-structure/1887/
3. http://www.brad.ac.uk/staff/vtoropov/burgeon/thesis_sameh/chap3.pdf
4. http://nptel.ac.in/syllabus/105999912/

Course Outcomes:

After the completion of the course students will be able to:

1. Solve the differential equation for beam column along with various boundary conditions and end conditions.
2. Learn the buckling of members and frames with various boundary conditions and forces acting up on them using energy methods.
3. Understand the in elastic buckling using modulus theories and develop empirical formulas for design.
4. Find out the torsion buckling for uniform and non uniform thin walled bars of open cross section.
5. Learns the behavior of buckling and bending of simply supported rectangular plates and derive the plates subjected to compression in one and two direction.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**1**		**3**	**2**	**1**	**1**
CO2	**1**		**3**	**2**	**1**	**1**
CO3	**1**		**3**	**2**	**1**	**1**
CO4	**1**		**3**	**2**	**1**	**1**
CO5	**2**		**3**	**2**	**3**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M.Tech I Semester		
Code: 80B21	PDE AND NUMERICAL TECHNIQUES [PROFESSIONAL ELECTIVE-II]	L	T	P
Credits: 3		3	0	-

Pre-requisite: Numerical Methods

Course Objectives:

The objective of this course is to familiarize the prospective engineers with techniques in Multivariate analysis. It deals with acquainting the students with standard concepts to advanced level that will serve them well towards tackling applications that they would find useful in their profession. To understand types of partial differential equations and their applications in Engineering.

Module I: Approximation Theory [9 Periods]

Polynomial and function interpolations, Orthogonal Collocations method for solving ODE-BVPs, Orthogonal Collocations method for solving ODE-BVPs with examples, Orthogonal Collocations method for solving PDEs with examples, Necessary and sufficient conditions for unconstrained multivariate optimization, Least square approximations

Module II: Partial Differential Equations [9 Periods]

Introduction to methods for solving sparse linear systems: Thomas algorithm for tridiagonal and block tridiagonal matrices.

Introduction to PDE, Formation by eliminating arbitrary constants and arbitrary functions, Linear PDE(Lagrangian Equation), Non-Linear PDE of First order (Standard forms), Charpit's Method.

Introduction to higher order PDE, Homogeneous Linear equations with constant coefficients, Rules finding Complimentary functions, Rules finding Particular Integrals, Non Homogeneous Linear equations. Equations reducible to PDEs with constant coefficients.

Module III: Applications to Partial Differential Equations [10 Periods]

A. Application to one-dimensional wave equation.
Interpolation: Linear Interpolation - Higher order Interpolation - Lagrange Interpolation – Interpolating polynomials using finites differences- Hermite Interpolation -piece-wise and spline Interpolation.

B. Finite Element Analysis implicit and Explicit Methods – ADI Methods Elliptic Equations: Laplace Equation, Poisson Equation, Iterative Schemes Dirchlet's Problem, Neumann Problem, mixed boundary value problem, ADI Methods.

Module IV: [10 Periods]

Numerical Integration: Method based on interpolation-method based on undetermined coefficient – Gauss – Lagrange interpolation method- Radaua integration method-composite integration method – Double integration using Trapezoidal and Simpson's method.

Module V: [10 Periods]

Projections and least square solution, Function approximations and normal equation in any inner product space, Model Parameter Estimation using linear least squares

method, Gauss Newton Method, Gelarkin's method and generic equation forms arising in problem discretization, Errors in Discretization, Generaic equation forms in transformed problems

REFERENCES:

1. "**An Introduction to Non-Linear Finite Element Analysis**" – J N Reddy, Oxford University Press
2. "**Numerical methods**" by S.S. Shastry.
3. "**Applied numerical analysis**" by – Curtis I.Gerala- Addission Wasley – published campus.
4. "**Numerical methods for Engineers**" Stevan C.Chopra, Raymond P.Canal Mc. Graw Hill book company.
5. "**C Language and Numerical methods**" by C.Xavier – New age international publisher.
6. "**Computer based numerical analysis**" by Dr. M.Shanta Kumar, Khanna Book publishers, New Delhi.

E – RESOURCES

1. https://www.math.cmu.edu/~wn0g/2ch6a.pdf (Differential Calculus)
2. http://www.nptel.ac.in/courses/122104018/node120.html
3. https://mat.iitm.ac.in/home/sryedida/public_html/caimna/pde/second/second.html (Partial Differential Equations)
4. http://nptel.ac.in/courses/111103021/ (Partial Differential Equations)

Course Outcomes:

1. To learn the concept of iteration techniques to solve system of algebraic equations to the desired level of accuracy.
2. To learn the concept of interpolation method in order to calculate the missed data in data analysis problems..
3. Able to learn advanced interpolation & Extrapolation techniques to solve some real problems.
4. Application of Numerical differentiation and integration to calculate areas of a given data curves. Able to find optimum values of the tabular data.
5. Able to solve ordinary differentia equations of the Initial value problems by using various developed methods to get the numerical solution for studying the solution patters.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**	**2**		**3**	**1**	
CO2	**3**	**2**		**2**	**3**	
CO3				**3**	**3**	
CO4		**1**		**3**	**3**	
CO5		**2**		**3**	**3**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81116	ADVANCED CONCRETE TECHNOLOGY [PROFESSIONAL ELECTIVE-II]	L	T	P
Credits: 3		3	-	-

Course Objectives:

To impart knowledge on concrete making materials, concrete mix design for proportioning and their testing.

MODULE I: **[9 Periods]**

Concrete Making Materials: Cement – Bogue's compounds – Hydration Process– Types of cement – Aggregates – Gradation Charts – Combined aggregate-Alkali Silica Reaction -Admixtures – Chemical and Mineral admixtures.

MODULE II: **[10 Periods]**

Fresh Concrete: Fresh Concrete – workability tests on Concrete Setting times of Fresh Concrete – Segregation and bleeding.

Hardened Concrete: Abram's law – Gel space ratios, Maturity Concept – Stress Behaviour – Creep and Shrinkage – Durability tests on concrete – Non destructive testing of concrete.

MODULE III: **[10 Periods]**

A. High Strength Concrete – Micro structure – Manufacturing and Properties – Design of HSC Using Erintroy Shaklok Method – Ultra High Strength Concrete.

B. High Performance Concrete – Requirements and properties of High Performance Concrete – Design Considerations.

MODULE IV: **[10 Periods]**

Special Concrete: Self Compacting concrete – Polymer concrete – Fiber reinforced concrete – Reactive Powder concrete – Requirements and Guidelines – Advantages and Applications –Light weight concrete.

Concrete mix design: Quality Control – Quality assurance – Quality audit – Mix Design method – BIS method, ACI method, DOE method.

MODULE V: **[9 Periods]**

Form work – materials – structural requirements – form work systems – connections – specifications – design of form work – shores – removal for forms – reshoring – failure of form work.

TEXT BOOKS

1. A. M. Neville, "**Properties of Concrete**", Prentice Hall, 5th Edition.
2. A. R. Santhakumar, "**Concrete Technology**", Oxford University Press.
3. M. S. Shetty, "**Concrete Technology (Theory and Practice)**", S. Chand Publishing.

REFERENCES

1. P. K. Mehta, "**Concrete: Micro Structure, Properties and Materials**", Tata McGraw Hill Publishing House Pvt. Ltd.
2. Rafat Siddique, "**Special Structural concretes**", Galgotia Publications.
3. N. Krishna Raju, "**Design of Concrete Mixes**", CBS Publications.

E – RESOURCES

1. https://en.wikipedia.org/wiki/Properties_of_concrete
2. http://civil-resources.blogspot.in/2010/06/high-performance-concrete.html
3. www.cee.mtu.edu/~llsutter/classes/cet1141/present/hvalue.ppt
4. http://www.nbmcw.com/concrete/26923-high-performance-concrete.html
5. http://nptel.ac.in/courses/105102012/

Course Outcomes:

After the completion of the course students will be able to:

1. Acquire good knowledge in concrete making materials.
2. Determine the properties of fresh and hardened concrete.
3. Understand the properties and performance of high strength concrete and high performance concrete.
4. Identify the application of special concrete and able to do the mix design as per codes
5. Acquire deep knowledge in form work and structural requirements.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**2**		**3**	**3**	**2**	**1**
CO2	**3**	**2**	**3**	**1**	**3**	**1**
CO3	**2**		**2**	**2**	**2**	**2**
CO4	**3**	**2**	**3**	**2**	**3**	**2**
CO5			**1**	**1**	**1**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81117	DESIGN OF HIGH RISE STRUCTURES [PROFESSIONAL ELECTIVE-II]	L	T	P
Credits: 3		3	-	-

Course Objectives:
To impart knowledge on the behaviour, analysis and design of tall structures.

MODULE I: **[9 Periods]**
Design philosophy, Loading, sequential loading, materials - high performance, concrete - Fibre reinforced Concrete - Light weight concrete - design mixes. Gravity loading Wind loading Earthquake loading

MODULE II: **[9 Periods]**
Factors affecting growth, Height and Structural form. High rise behaviour, Rigid frames, braced frames, Infilled frames, shear walls, coupled shear walls, wall-frames, tubulars, cores, futrigger - braced and hybrid mega systems.

MODULE III: **[10 Periods]**
A. Modelling for approximate analysis, Accurate analysis and reduction techniques, Analysis of buildings as total structural system considering overall integrity and major subsystem interaction,
B. Analysis for member forces, drift and twist, computerised general three dimensional analysis.

MODULE IV: **[10 Periods]**
Sectional shapes, properties and resisting capacity, design, deflection, cracking, prestressing, shear flow, Design for differential movement, creep and shrinkage effects, temperature effects and fire resistance.

MODULE V: **[10 Periods]**
Overall buckling analysis of frames, wall-frames, Approximate methods, second order effects of gravity of loading, P-Delta analysis, simultaneous first-order and P-Delta analysis, Translational, Torsional instability, out of plumb effects, stiffness of member in stability, effect of foundation rotation.

TEXT BOOKS
1. Bryan Stafford Smith and Alexcoull, "**Tall Building Structures - Analysis and Design**", John Wiley and Sons, Inc., 1991.
2. Taranath B.S., "**Structural Analysis and Design of Tall Buildings**", McGraw Hill, 1988.

REFERENCES
1. Gupta. Y. P., (Editor), Proceedings of National Seminar on "**High Rise Structures - Design and Construction Practices for Middle Level Cities**", New Age International Limited, New Delhi,1995.
2. Lin T. Y and Stotes Burry D, "**Structural Concepts and systems for Architects and Engineers**", John Wiley, 1988.
3. Beedle. L. S., "**Advances in Tall Buildings**", CBS Publishers and Distributors, Delhi, 1986.

E – RESOURCES

1. http://www.byggmek.lth.se/fileadmin/byggnadsmekanik/publications/tvsm5000/web5213.pdf
2. http://www.iitk.ac.in/nicee/wcee/article/2340.pdf
3. http://nptel.ac.in/courses/105106113/13
4. https://www.ct.upt.ro/suscos/files/2013-2015/2C08/L13_tall_buildings.pdf

Course Outcomes:

After the completion of the course students will be able to:

1. Idealize different types of loading in tall buildings.
2. Understand the different types of forms and importance of core and shear walls.
3. Analyse a complete high rise building.
4. Perform the buckling analysis of high rise buildings
5. Design a multistoried building for differential movement, creep and shrinkage.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**2**				**2**	
CO2	**2**	**3**			**2**	
CO3	**2**	**3**	**1**	**2**	**2**	
CO4	**2**		**1**	**2**	**2**	**1**
CO5	**2**			**2**	**2**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M.Tech I Semester		
Code: 80H18	RESEARCH METHODOLOGY AND IPR	L	T	P
Credits: 2		2	-	-

Prerequisites: Nil

Course Objectives: The objective of the course is to make students familiar with the basics of research methodology and various types of Intellectual Properties, IPR legislations and policies.

MODULE I: Research Problem [6 Periods]

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

MODULE II: Technical Writing and Research Proposal [7 Periods]

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

MODULE III: Intellectual Property Rights [6 Periods]

A. Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development.
B. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

MODULE IV: Patent Rights [6 Periods]

Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

MODULE V: Case Studies [7 Periods]

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

REFERENCES

1. Prabhuddha Ganguli: "**Intellectual Property Rights**" Tata Mc-Graw –Hill, New Delhi
2. M. Ashok Kumar and Mohd. Iqbal Ali: "**Intellectual Property Right**" Serials Pub.
3. Carlos M.Correa- **''Intellectual property rights , The WTO and Developing countries"**-Zed books
4. Law relating to patents, trademarks, copyright designs, Wadehra, B.L. & 2 ed. Universal Law Publishing 2000.
5. C.R.Kothari, "**Research Methodology**", New Age International Publishers, Fourth edition, 2018.
6. Donald Cooper & Pamela Schindler, **"Business Research Methods",** TMGH, 9th edition.
7. Alan Bryman & Emma Bell, **"Business Research Methods"**, Oxford University Press.

E – RESOURCES

1. https://www.wto.org/english/tratop_e/trips_e/trips_e.htm
2. https://www.wto.org/english/thewto_e/whatis_e/tif_e/agrm7_e.htm
3. http://nptel.ac.in/courses/110999906/
4. http://nptel.ac.in/courses/109105112/

Course Outcomes:

After completion of the course, students will be able to:

1. Comprehend the concepts of research methodology and its concepts.
2. Realize the concepts of literature review and developing a research proposal.
3. Understand the basic concepts of Intellectual property rights.
4. Understand the types of patents and their procedures.
5. Recognize the recent developments in IPR administration.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2		3	1	
CO2	3	2		2	3	
CO3				3	3	
CO4		1		3	3	
CO5		2		3	3	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81103	NUMERICAL ANALYSIS LAB	L	T	P
Credits: 2		-	-	4

Course Objectives:

The aim is to learn various topics in Numerical Analysis such as solutions of non linear equations, interpolation and approximation, numerical differentiation and integration, direct methods for solving linear systems, numerical solution of ordinary differential equations using system languages.

LIST OF EXPERIMENTS:

1. Find the Roots of Non-Linear Equation using Bisection Method.
2. Find the Roots of Non-Linear Equation using Newton Raphson Method.
3. Solve the System of Linear Equations using Gauss - Elimination Method.
4. Solve the System of Linear Equations using Gauss - Seidal Elimination Method
5. Find the polynomial using Lagrange Interpolation formula
6. Solve the system of Equation using Regula Falsi Method
7. Numerical Solution of Ordinary Differential Equations by Euler's Method
8. Integrate numerically using Trapezoidal Rule.
9. Integrate numerically using Simpson's 1-3 Rules.
10. Integrate numerically using Simpson's 3-8 Rules

Course Outcomes:

After the completion of the course students will be able to

1. Find Roots of non-linear equations by Bisection method and Newton's method.
2. Do curve fitting by least square approximations
3. Solve the system of Linear Equations using Gauss - Elimination/ Gauss - Seidal Iteration/ Gauss - Jorden Method
4. To Integrate Numerically Using Trapezoidal and Simpson's Rules
5. To Find Numerical Solution of Ordinary Differential Equations by Euler's Method, Runge - Kutta Method.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	1	2	3	3
CO2	2	3	1	2	3	3
CO3	2	3	1	2	3	3
CO4	2	3	1	2	3	3
CO5	2	3	1	2	3	3

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81104	CADD LABORATORY	L	T	P
Credits: 2		-	-	4

Course Objectives:
The objective of the course is to make the students familiar with design of structural components like retaining walls and water tanks and to draw detailing diagram using AutoCAD.

LIST OF EXPERIMENTS:

1. Program using arrays and functions for matrix manipulation.
2. Programs to draw bending moment and shear force diagrams using graphic in C.
3. Program for design of slabs using Excel.
4. Program for design of beams using Excel.
5. Program for design of column and footing using excel.
6. Design and detailing of Cantilever Retaining Wall.
7. Design and detailing of Counterfort Retaining Wall.
8. Design and detailing of Circular Water Tank.
9. Design and detailing of Rectangular Water Tank.
10. Design and detailing of Underground Water Tank.

Course Outcomes:
After the completion of the course students will be able to

1. Solve a matrix problem using arrays and functions.
2. Bending moment and shear force diagrams using “C”.
3. Design beams, columns, slabs and footings using Excel.
4. Design and detail a retaining wall.
5. Design and detailing of Water Tank.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	2	3
CO2	3	2	3	2	2	3
CO3	3	2	3	2	2	3
CO4	3	2	3	2	2	3
CO5	3	2	3	2	2	3

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 80A04	ENGLISH FOR RESEARCH PAPER WRITING	L	T	P
Credits: Nil		2	-	-

Prerequisites: Nil

Course Objectives:
The objective of the course is to provide the knowledge on structuring paragraphs, paraphrasing and preparation of research documents related to abstract, literature review, methods and results.

MODULE I: **[6 Periods]**
Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness.

MODULE II: [**7 Periods]**
Clarifying Who Did What, Highlighting Your Findings, Hedging and criticising, paraphrasing and plagiarism, sections of a paper, abstracts. Introduction.

MODULE III: **[6 Periods]**
Review of the Literature, Methods, Results, Discussion, Conclusions, the Final Check.

MODULE IV: **[6 Periods]**
Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature.

MODULE V: **[7 Periods]**
Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

REFERENCES

1. Goldbort R (2006) "**Writing for Science**", Yale University Press.
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press.
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011.

Course Outcomes:

After the completion of the course students will be able to

1. Structure the sentences and paragraphs.
2. Elaborate the various sections of research papers.
3. Explore the check list in research documents.
4. Apply the key skills to coin the title, abstract, introduction and literature review.
5. Inspect the skills required for preparing experimental results and discussions.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1		**3**		**2**	**2**	
CO2		**3**		**2**	**2**	
CO3		**3**		**2**	**2**	
CO4		**3**		**2**	**2**	
CO5		**3**		**2**	**2**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81105	FINITE ELEMENT METHOD	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the basic principles of finite element analysis procedure and to perform 1D, 2D and 3D structural analysis using finite element methods.

MODULE I: **[9 Periods]**
Introduction: Concepts of FEM – steps involved – merits and demerits – energy principles – discrimination – Raleigh-Ritz method of functional approximation.
Principles of Elasticity: Stress equations – strain displacement relationships in matrix form plane stress, plane strain and axi-symmetric bodies of revolution with axi-symmetric loading.

MODULE II: **[9 Periods]**
One dimensional FEM: Stiffness matrix for beam and bar elements – shape functions foe ID elements.
Two dimensional FEM: Different types of elements for plane stress and plane strain analysis – displacement models – generalized coordinates – shape functions – convergent and compatibility requirements – geometric invariance – natural coordinate system – area and volume coordinates – generation of element stiffness and nodal load matrices

MODULE III: **[10 Periods]**
A. Isoparametric formulation: Concept – different isoparametric elements for 2D analysis –formulation of 4-noded and 8-noded isoparametric quadrilateral elements – Lagrange elements – serendipity elements.
B. Axi Symmetric Analysis: bodies of revolution –axi symmetric modeling – strain displacement relationship – formulation of axi symmetric elements.
Three dimensional FEM: Different 3-D elements – strain-displacement relationship – formulation of hexahedral and isoparametric solid element.

MODULE IV: **[10 Periods]**
Introduction to Finite Element Analysis of Plates: basic theory of plate bending – thin plate theory – stress resultants – Mindlin's approximations – formulation of 4-noded isoperimetric quadrilateral plate element – Shell Element.

MODULE V: **[10 Periods]**
Introduction to non-linear analysis – basic methods – application to Special structures.

TEXT BOOKS
1. Robert D. Cook, David S. Malkus, Michael E. Plesha & Robert J. Witt, "**Concepts and Applications of Finite Element Analysis**", John Wiley & Sons, 4th Edition.

REFERENCES

1. Zienkiewicz O. C. and Taylor R. L., "**Finite element Method – Volume 1**", McGraw-Hill Publishing Co., 4th Edition.
2. Krishnamoorthy C. S., "**Finite element analysis: Theory and Programming**", McGraw Hill Education, 2nd Edition.
3. TirupathiR. Chandrupatla and Ashok D. Belegundu, "**Introduction to Finite Elements in Engineering**", Pearson, 3rd Edition.

E – RESOURCES

1. https://www.comsol.co.in/multiphysics/finite-element-method
2. http://www.iitg.ernet.in/engfac/rtiwari/resume/usdixit.pdf
3. https://www.iitk.ac.in/tkic/workshop/FEM/ppt/TK_2.pdf
4. http://www.cs.rpi.edu/~flaherje/pdf/fea2.pdf
5. http://nptel.ac.in/courses/112104115/
6. http://nptel.ac.in/courses/105105041/

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the basic concept of FEM with energy principles and understand fundamental theory of elasticity including plane stress, plane strain & axi symmetric problems.
2. Know the generation of stiffness matrix for 1D and 2D elements for plane stress, plane strain, generalized coordinates and shape function.
3. Understand isoperimetric elements, axi symmetric and 3D elements and their formulation.
4. Formulation of 4 noded isoperimetric for thin plates and shell elements.
5. Understand the non-linear analysis and application of FEM to special structures.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3		3	2	2	1
CO2	3		3	2	2	1
CO3	3		3	2	2	1
CO4	3		3	2	2	1
CO5	3		3	2	2	1

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81106	STRUCTURAL DYNAMICS	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the structural dynamics of single degree of freedom system and multi degree of freedom system.

MODULE I: Theory of vibrations [9 Periods]
Introduction – Elements of vibratory system – Degrees of Freedom – Continuous System – Lumped mass idealization – Oscillatory motion – Simple Harmonic motion – Vectorial representation of S.H.M. – Free vibrations of single degree of freedom system – undamped and damped vibrations – critical damping – Logarithmic decrement – Forced vibration of SDOF systems – Harmonic excitation – Dynamic magnification factor – Phase angle – Bandwidth

MODULE II: [9 Periods]
A. **Introduction to Structural Dynamics :** Fundamental objectives of dynamic analysis –Types of prescribed loading – Methods of discretization – Formulation of equations of motion by different methods – Direct equilibration using Newton's law of motion / D'Alembert's principle, Principle of virtual work and Hamilton principle.
B. **Single Degree of Freedom Systems:** Formulation and solution of the equation of motion – Free vibration response – Response to Harmonic, Periodic, Impulsive and general dynamic loadings – Duhamel integral.

MODULE III: Multi Degree of Freedom Systems [10 Periods]
A. Selection of the degrees of Freedom – Evaluation of structural property matrices – Formulation of the MDOF equations of motion – Undamped free vibrations – Solutions of Eigen value problem for natural frequencies and mode shapes.
B. Analysis of Dynamic response – Normal co-ordinates – Uncoupled equations of motion – Orthogonal properties of normal modes – Mode superposition procedure.

MODULE IV: [10 Periods]
A. **Practical Vibration Analysis:** Introduction – Stodola method – Fundamental mode analysis – Analysis of second and higher modes – Holzer method – Basic procedure.
B. **Continuous Systems:** Introduction – Flexural vibrations of beams – Elementary case – Derivation of governing differential equation of motion – Analysis of undamped free vibrations of beams in flexure – Natural frequencies and mode-shapes of simple beams with different end conditions – Principles of application to continuous beams.

MODULE V: [10 Periods]
Introduction – Excitation by rigid base translation – Lumped mass approach – SDOF and MDOF systems – I.S. Code methods of analysis for obtaining response of multi storied buildings.

TEXT BOOKS

1. Mario Paz, "**Structural Dynamics**", C.B.S Publishers, New Delhi.
2. Anil K. Chopra, "**Dynamics of Structures**", Pearson Education (Singapore),3rd Edition.

REFERENCES

1. Clough & Penzien, "Dynamics of Structures", McGraw Hill, New York.
2. IS:1893-1984, "Code of practice for Earthquake resistant design of Structures" and latest IS:1893-2002 (version) Part-1

E – RESOURCES

1. http://www.learnengineering.org/2012/12/theory-of-vibration.html
2. http://personal.cityu.edu.hk/~bsapplec/theoryof.htm
3. http://www.tech.plym.ac.uk/soe/james/my_papers/STRC201_SDOF_JMWB.pdf
4. http://trove.nla.gov.au/work/7612381?selectedversion=NBD969606
5. http://nptel.ac.in/courses/105101006/

Course Outcomes:

After the completion of the course students will be able to:

1. Understand various vibratory systems like SHM, damped and undamped vibrations, free and forced vibrations.
2. Understand formulation of equation of motion by D'Alembert's principle, Principle of virtual work and Hamilton Principle.
3. Formulate and solve equations of motion for SDOF systems, Eigen value problem for natural frequency and mode shapes.
4. Evaluate the vibration analysis using Stodola Method, Analysis of second and higher modes using Holzer method and flexural vibration of simple beams.
5. Recognize earthquake analysis with Lumped mass approach and IS Code methods for the analysis of multistoried buildings.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**1**		**3**	**2**	**1**	**1**
CO2	**1**		**3**	**2**	**1**	**1**
CO3	**1**		**3**	**2**	**1**	**1**
CO4	**1**		**3**	**2**	**1**	**1**
CO5	**2**		**3**	**2**	**3**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81118	ADVANCED STEEL DESIGN [PROFESSIONAL ELECTIVE-III]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To design the simple, eccentric connections and design of industrial buildings and steel bunkers.

MODULE I: Simple Connections – Riveted, Bolted Pinned and Welded Connections: **[9 Periods]**
Riveted connections – Bolted Connections – Load Transfer Mechanism – Failure of Bolted Joints – Specifications for Bolted Joints – Bearing – Type Connections – Tensile Strength of Plate – Strength and Efficiency of the Joint – Combined Shear and Tension – Slip – Critical Connections – Praying Action – Combined Shear and Tension for Slip – Critical Connections. Design of Groove welds – Design of Fillet Welds – Design of Intermittent fillet welds – Failure of Welds.

MODULE II: Eccentric and Moment Connections [9 Periods]
Introduction – Beams – Column Connections – Connections Subjected to Eccentric Shear – Bolted Framed Connections- Bolted Seat Connections – Bolted Bracket Connections. Bolted Moment Connections – Welded Framed Connections – Welded Bracket Connections – Moment Resistant Connections.

MODULE III: Analysis and Design of Industrial Buildings [10 Periods]
A. Dead loads, live loads and wind loads on roofs. Design wind speed and pressure, wind pressure on roofs; wind effect on cladding and louvers; Design of angular roof truss, tubular truss, truss for a railway platform.
B. Design of purlins for roofs, design of built up purlins, Design of knee braced trusses and stanchions. Design of bracings.

MODULE IV: Design of Steel Truss Girder Bridges [10 Periods]
Types of truss bridges, component parts of a truss bridge, economic proportions of trusses, self weight of truss girders, design of bridge compression members, tension members; wind load on truss girder bridges; wind effect on top lateral bracing; bottom lateral bracing; portal Bracing; sway bracing.

MODULE V: Design of Steel Bunkers and Soils [10 Periods]
Introduction – Janseen's Theory – Airy's Theory – Design of Parameters – Design Criteria – Analysis of Bins – Hopper Bottom – Design of Bins.

TEXT BOOKS
1. Subramaniam N., "**Design of Steel Structures**", Oxford University Press.
2. Dayaratnam P., "**Design of Steel Structures**", S. Chand & Company.

REFERENCES
1. S. S. Bhavikatti, "**Design of Steel Structures – by Limit State Method as per IS:800-2007**", I K International Publishing House Pvt. Ltd., 4th Edition.
2. Dr. Ramachandra & Virendra Gehlot, "**Design Steel Structures Volume – II**", Scientific Publishers.

3. S. K. Duggal, "**Limit State Design of Steel Structures**", Tata McGraw Hill Education Private Ltd., 2nd Edition.
4. Indian Standard Code IS:800-2007.

E – RESOURCES

1. http://steel.fsv.cvut.cz/suscos/PP/1C03-12-Footbridges.pdf
2. http://gala.gre.ac.uk/6974/1/WCA091230.pdf
3. http://nptel.ac.in/courses/105106113/2_industrial_building/1_introduction.pdf
4. http://nptel.ac.in/courses/105106112/
5. http://www.nptelvideos.in/2012/11/design-of-steel-structures.html
6. http://nptel.ac.in/courses/105106113/

Course Outcomes:

After the completion of the course students will be able to:

1. Analyze the behavior of simple connections like bolted, riveted, pinned welded and design them for axial forces.
2. Analyze the behavior of bolted, welded connections and design them for eccentric and moment connections.
3. Analyze and design of industrial buildings for various loads and load combinations.
4. Design of steel truss bridges and other components.
5. Carry out wind load calculations for tall structures and design of steel chimneys.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**1**		
CO2	**3**		**3**	**1**	**1**	**1**
CO3	**3**		**3**	**2**	**1**	**1**
CO4	**3**	**1**	**3**	**2**	**1**	**1**
CO5	**3**	**1**	**3**	**3**	**1**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81119	INDUSTRIAL STRUCTURES [PROFESSIONAL ELECTIVE-III]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To study the requirements, planning and design of Industrial structures**.**

MODULE I: Planning and Functional Requirements [9 Periods]
Classification of Industries and Industrial structures - planning for Layout Requirements regarding Lighting, Ventilation and Fire Safety - Protection against noise and vibration - Guidelines of Factories Act.

MODULE II: Industrial Buildings [9 Periods]
Roofs for Industrial Buildings - Steel and RCC - Gantry Girders - Design of Corbels and Nibs – Machine foundations.

MODULE III: Power Plant Structures [10 Periods]
A. Types of power plants – Design of Turbo generator foundation.
B. Design of containment structures.

MODULE IV: Power Transmission Structures [10 Periods]
Transmission Line Towers - Substation Structures - Tower Foundations – Testing Towers.

MODULE V: Auxiliary Structures [10 Periods]
Chimneys and cooling Towers – Bunkers and Silos – Pipe supporting structures.

TEXT BOOKS
1. Manohar S.N, "**Tall Chimneys - Design and Construction**", Tata McGraw Hill, 1985
2. Santhakumar A.R.an d Murthy S.S., "**Transmission Line Structures**", Tata McGraw Hill, 1992.

REFERENCES
1. Srinivasulu P and Vaidyanathan.C, "**Handbook of Machine Foundations**", Tata McGraw Hill, 1976.
2. Jurgen Axel Adam, Katharria Hausmann, Frank Juttner, Klauss Daniel, "**Industrial Buildings: A Design Manual**", Birkhauser Publishers, 2004.
3. Procs. of Advanced course on "**Industrial Structures**", Structural Engineering Research Centre, Chennai, 1982.

E – RESOURCES
1. http://nptel.ac.in/courses/105106113/3
2. http://nptel.ac.in/courses/105106113/2_industrial_building/1_introduction.pdf
3. https://theconstructor.org/structural-engg/structural-design-of-bunkers-with-procedure-and-design-considerations/14630/

Course Outcomes:
After the completion of the course students will be able to:

1. Understand different types of industrial structures and factories act.
2. Design a corbel and machine foundation.
3. Design turbo generator and containment structure.
4. Design power transmission tower and its foundation.
5. Design chimneys and cooling towers.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**1**		
CO2	**3**		**3**	**1**	**1**	**1**
CO3	**3**		**3**	**2**	**1**	**1**
CO4	**3**	**1**	**3**	**2**	**1**	**1**
CO5	**3**	**1**	**3**	**3**	**1**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81120	EARTHQUAKE RESISTANT DESIGN OF BUILDINGS [PROFESSIONAL ELECTIVE-III]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on earthquake resistant design of RC members – structural models for frame buildings.

MODULE I: **[9 Periods]**
Engineering Seismology: Earthquake phenomenon cause of earthquakes – Faults – Plate tectonics – Seismic waves – Terms associated with earthquakes – Magnitude/Intensity of an earthquake – scales – Energy released – Earthquake measuring instruments – Seismoscope, Seismograph, accelerograph – Characteristics of strong ground motions – Seismic zones of India.

MODULE II: **[9 Periods]**
Conceptual design: Introduction – Functional planning – Continuous load path – Overall form – simplicity and symmetry – elongated shapes – stiffness and strength – Horizontal and Vertical members – Twisting of buildings – Ductility – definition – ductility relationships –flexible buildings – framing systems – choice of construction materials – unconfined concrete – confined concrete – masonry – reinforcing steel. Introduction to earthquake resistant design: Seismic design requirements – regular and irregular configurations – basic assumptions – design earthquake loads – basic load combinations – permissible stresses – seismic methods of analysis – factors in seismic analysis – equivalent lateral force method – dynamic analysis – response spectrum method – Time history method.

MODULE III: **[10 Periods]**

A. Reinforced Concrete Buildings: Principles of earthquake resistant deign of RC members – Structural models for frame buildings – Seismic methods of analysis – Seismic deign methods – IS code based methods for seismic design – Seismic evaluation and retrofitting – Vertical irregularities – Plan configuration problems – Lateral load resisting systems – Determination of design lateral forces – Equivalent lateral force procedure – Lateral distribution of base shear.

B. Masonry Buildings: Introduction – Elastic properties of masonry assemblage – Categories of masonry buildings – Behaviour of unreinforced and reinforced masonry walls – Behaviour of walls – Box action and bands – Behaviour of infill walls – Improving seismic behaviour of masonry buildings – Load combinations and permissible stresses – Seismic design requirements – Lateral load analysis of masonry buildings.

MODULE IV: **[10 Periods]**
Structural Walls and Non-Structural Elements: Strategies in the location of structural walls – sectional shapes – variations in elevation – cantilever walls without openings – Failure mechanism of non-structures – Effects of non-structural elements on structural system – Analysis of non-structural elements – Prevention of non-structural damage – Isolation of non-structures.

MODULE V: **[10 Periods]**

Ductility Considerations in Earthquake Resistant Design of RC Buildings: Introduction – Impact of Ductility – Requirements for Ductility – Assessment of Ductility – Factors affecting Ductility – Ductile detailing considerations as per IS 13920. Behaviour of beams, columns and joints in RC buildings during earthquakes – Vulnerability of open ground storey and short columns during earthquakes. Capacity Based Design: Introduction to Capacity Design, Capacity Design for Beams and Columns – Case studies.

TEXT BOOKS

1. S. K. Duggal, "**Earthquake Resistant Design of structures**", Oxford University Press, 2nd Edition.
2. Pankaj Agarwal and Manish Shrikhande, "**Earthquake Resistant Design of structures**", Prentice Hall of India Pvt. Ltd.

REFERENCES

1. T. Paulay and M. J. N. Priestley, "**Seismic Design of Reinforced Concrete and Masonry Building**", John Wiley & Sons.
2. Anand S.Arya, "**Masonry and Timber structures including Earthquake Resistant Design**", Nem chand & Sons, 6th Edition.
3. Miha Tomazevic, "**Earthquake Resistant Design of Masonry Building**", Imperial College Press.
4. C.V.R. Murty, "**Earthquake Tips – Learning Earthquake Design and Construction**".National Information Centre of Earthquake Engineering (NICEE), IIT Kanpur.

E – RESOURCES

1. https://www.nicee.org/EQTips.php
2. https://www.nicee.org/iaee/E_Chapter3.pdf
3. http://www.iitk.ac.in/nicee/wcee/article/10_vol7_3659.pdf
4. http://www.nzsee.org.nz/db/Bulletin/Archive/04(2)0222.pdf
5. http://nptel.ac.in/courses/105101004/
6. http://nptel.ac.in/courses/105105104/pdf/m16l39.pdf

REFERENCE CODES

1. IS: 1893 (Part-1) -2002. "Criteria for Earthquake Resistant – Design of structures." B.I.S., New Delhi.
2. IS: 4326-1993, "Earthquake Resistant Design and Construction of Building", Code of Practice B.I.S., New Delhi.
3. IS: 13920-1993, "Ductile detailing of concrete structures subjected to seismic force" – Guidelines, B.I.S., New Delhi.

Course Outcomes:

After the completion of the course students will be able to:

1. Understand earthquake phenomenon cause of earthquakes, faults, plate tectonics, seismic waves and terms associated with earthquake and measuring instruments.
2. Study the functional planning, continuous load path, simplicity and symmetry and learn design earthquake loads, basic load combinations, seismic methods of analysis.
3. Understand the principles of earthquake resistant design of RC members, structural seismic design and the behavior of masonry building, unreinforced

and reinforced masonry walls, box action and bands, analysis and lateral load on masonry buildings.

4. Understands the strategies of structural walls, sectional shapes, variation in elevation, cantilever walls without openings, prevention and isolation of non structural damage.
5. Understand the ductility considerations in earthquake design of RC buildings and the design capacities for beams and columns.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**1**		**3**	**2**	**1**	**1**
CO2	**1**		**3**	**2**	**1**	**1**
CO3	**1**		**3**	**2**	**1**	**1**
CO4	**1**		**3**	**2**	**1**	**1**
CO5	**2**		**3**	**2**	**3**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81121	DESIGN OF ADVANCED CONCRETE STRUCTURES [PROFESSIONAL ELECTIVE-IV]	L	T	P
Credits: 3		3	1	-

Course Objectives:
To study the fundamentals of designing advanced RCC structure like Deep beam, Corbel, Curved beam, Domes and Multi storied buildings.

MODULE I: Design of RC Deep Beams and Corbels [9 Periods]
Introduction, Minimum thickness, Steps of Designing, Design by IS456 method, Checking for Local Failures, Detailing, Design of corbel, Analysis for design forces, Determination of reinforcement

MODULE II: Design of Beams Curved in Plan [9 Periods]
Introduction, Circular beam symmetrically supported, Semi-circular beam supported on three equally spaced columns.

MODULE III: Redistribution of Moments in RC beams [10 Periods]
A. Introduction, Redistribution of moments in a fixed beam, Position of points of contra flexures, conditions for moment redistribution, Final shape of redistributed bending moment diagram.
B. Moment redistribution for a two span continuous beam, Advantages and disadvantages of moment redistribution, Modification of clear distance between bars in beams (for limiting crack width) with redistribution.

MODULE IV: Design of Domes [10 Periods]
Introduction, Stresses in domes, Formulae for forces in spherical domes, Design of a spherical dome

MODULE V: Design of Multi-Storey Buildings [10 Periods]
Introduction, Example frame, Structural layout, Estimation of loads, Load combinations, Analysis, Design of elements of frames, Use of computer software for analysis and design, Design example.

TEXT BOOKS
1. Dr. H. J. Shah, "**Reinforced Concrete**", Vol-1 and Vol-2, Charotar, 8th Edition – 2009 and 6th Edition – 2012 respectively.
2. P.C Varghese "**Advanced Reinforced Concrete Design**" -. Prentice Hall of India – 2004.

REFERENCES
1. N. Krishna Raju "**Advanced Reinforced Concrete Design**", 2nd edition, CBS Publishers and Distributors.- 2009.
2. M.L.Gambhir, "**Design of Reinforced Concrete Structures**", PHI Pvt. Ltd, New Delhi, 2008 4. IS456, SP16, SP34

E – RESOURCES

1. http://nptel.ac.in/courses/105105105/
2. http://nptel.ac.in/noc/individual_course.php?id=noc17-ce23
3. http://www.darshan.ac.in/DIET/CI/137/advanced-design-of-concrete-structures/SubjectDetail

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the concept of designing a deep beam.
2. Design beams curved in plan.
3. Idealize the concept of moment redistribution.
4. Analyze and design a spherical dome.
5. Analyze and design a multistoried building.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**1**		
CO2	**3**		**3**	**1**	**1**	**1**
CO3	**3**		**3**	**2**	**1**	**1**
CO4	**3**	**1**	**3**	**2**	**1**	**1**
CO5	**3**	**1**	**3**	**3**	**1**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81122	ADVANCED FOUNDATION ENGINEERING [PROFESSIONAL ELECTIVE-IV]	L	T	P
Credits: 3		3	-	-

Course Objectives:
To determine the bearing capacity of shallow and deep foundations and to estimate settlements of structures subjected to external loads, leading to design of foundations resting on soils.

MODULE I: Soil Exploration [9 Periods]
Exploration Methods; Planning the Exploration Program; Boring and Sampling; In-Situ Tests: Standard & Cone Penetration Tests, Field Vane, Dilatometer, Pressure meter; Rock Sampling, Core Recovery, RQD; Geophysical Exploration; Preparation of Soil Report, Case Studies.

MODULE II: Shallow Foundations and Bearing Capacity [9 Periods]
Shear Failure; Effect of Water Table; Footings with Eccentric or Inclined Loads, Footings on Layered Soils, Slopes on finite layer with a Rigid Base at Shallow Depth, effect of compressibility of soil, on soils with strength increasing with depth, Plate Load tests, Presumptive bearing capacity.

MODULE III: Settlement [10 Periods]
A. Components – Immediate, Primary and Secondary Settlements, Consolidation, Stresses and Displacements in Homogeneous, Layered and Anisotropic Soils; Bearing Pressure using SPT, CPT, Dilatometer and Pressure meter.
B. Settlement of foundations on Sands – Schmertmann and Burland & Burbridge methods; Structure Tolerance to Settlement and Differential Settlements, Rotation, codal Provisions.

MODULE IV: Deep Foundations [10 Periods]
Vertically loaded piles, Static capacity-α, β and λ Methods, Dynamic formulae; Wave Equation Analyses; Point Bearing Resistance with SPT and CPT Results; Bearing Resistance of Piles on Rock; Settlement; Pile Load Test; Uplift Resistance; Laterally Loaded Piles -Ultimate Lateral Resistance; Negative Skin Friction; Batter Piles; Under Reamed Piles; Ultimate Capacity of Pile Groups in Compression, Pullout & Lateral Load; Efficiency; Settlements of Pile Groups; Interaction of Axially & Laterally Loaded Pile Groups, Codal Provisions.

MODULE V: Special Topics of Foundation Engineering [10 Periods]
Foundations on Collapsible Soils: Origin and occurrence, Identification, Sampling and Testing, Preventive and Remedial measures.
Foundations on Expansive Soils: The nature, origin and occurrence, Identifying, testing and evaluating expansive soils, typical structural distress patterns and Preventive design & construction measures.
Introduction to Reliability-Based Design: Brief introduction of probability and statistics, LRFD for structural strength requirements, LRFD for geotechnical strength requirements, Serviceability requirements

TEXT BOOKS

1. Das B. M., "**Principles of Foundation Engineering**", Wadsworth Publishing Co Inc; 7th Edition.
2. Donald P. Coduto, "**Foundation Design: Principles and Practices**", Prentice Hall; 2nd Edition.

REFERENCES

1. Joseph E. Bowles, "**Foundation Analysis and Design**", McGraw-Hill Companies Inc., 5th Edition.
2. Poulos, H. G. & Davis, E. H., "**Pile Foundation Analysis and Design**", john wiley & sons inc.
3. Tomlinson, M. J., "**Foundation Design and Construction**", Prentice Hall, 7th Edition.
4. Baecher, G.B. & Christian, J.T., "**Reliability and Statistics in Geotechnical Engineering**", Wiley Publications.

E – RESOURCES

1. http://civilblog.org/2015/09/05/6-different-methods-of-boring-used-for-soil-exploration/
2. https://foundationtechnology.com/causes-foundation-settlement/
3. http://nptel.ac.in/courses/105105039/
4. http://nptel.ac.in/courses/105108069/

Course Outcomes:

After the completion of the course students will be able to:

1. Get an insight of problems faced during sight investigations to handling soil exploration in foundation problems and understand behaviour of soil.
2. Design/ handle slope stability and evaluation of bearing for shallow foundations.
3. Understand the behaviour of soil to settlement and calculation of bearing pressure using various methods.
4. Identify and analyse the need for different types of piles and pile groups.
5. Evaluate the properties of foundations on collapsible and expansive soil and to have knowledge in reliability based design.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**	**2**	**1**	**1**	**1**	
CO2	**2**	**1**	**1**	**1**		
CO3	**2**	**1**	**1**	**1**	**1**	**1**
CO4	**1**		**1**	**1**		
CO5	**2**		**3**	**1**	**2**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81123	GROUND IMPROVEMENT TECHNIQUES [PROFESSIONAL ELECTIVE-IV]	L	T	P
Credits: 3		3	-	-

Course Objectives:
To understand the importance of ground improvement and know various ground improvement techniques available to date, and selecting and designing suitable ground improvement technique for given soil conditions.

MODULE I: Introduction to Engineering Ground Modification [9 Periods]
Need and objectives, Identification of soil types, In-situ and laboratory tests to characterize problematic soils; Mechanical, Hydraulic, Physico-chemical, Electrical, Thermal methods, etc. and their applications.

MODULE II: Mechanical Modification [9 Periods]
Principles Compaction control of soil densification – Properties of Compacted soil tests, Specification Dynamic compaction requirements, Blasting, Tamping and Compaction piles of Vibrocompaction.

MODULE III: Hydraulic Modification [10 Periods]
A. Objectives and techniques, traditional dewatering methods and their choice, Design of dewatering system, Electro-osmosis and Filtration.
B. Drainage and seepage control with Geosynthetics, sand drains, Preloading and vertical drains, Electro-kinetic dewatering.

MODULE IV: Physical and Chemical Modification [10 Periods]
Modification by admixtures, Shotcreting and GMODULEing Technology, Modification at depth by grouting, Crack Grouting and compaction grouting, Jet grouting, Thermal Modification, Ground freezing.

MODULE V: Modification by Inclusions and Confinement [10 Periods]
Soil reinforcement, reinforcement with strip, bar, mesh, sheet and grid reinforced soil. In-situ ground reinforcement, ground anchors, rock bolting and soil nailing, case studies.

TEXT BOOKS

1. Hausmann, M. R., "**Engineering Principles of Ground Modification**", McGraw Hill publications, New York.
2. P. Purushothama Raj, "**Ground Improvement Techniques**", Laxmi Publications, India.

REFERENCES

1. M. P. Moseley and K. Krisch, "**Ground Improvement**", Taylor and Francis, 2nd Edition.
2. Jones C. J. F. P., "**Earth Reinforcement and soil structures**", Butterworths, London.
3. K. Krisch & F.Krisch, "**Ground Control and Improvement**", John Wiley & Sons, 1994.

4. Peter G. Nicholson, "**Soil Improvement and Ground Modification Methods**", Elsevier Publishers

E – RESOURCES

1. https://theconstructor.org/geotechnical/ground-improvement-techniques-soil-stabilization/1836/
2. http://civil.emu.edu.tr/old_website/data/civl454/CH1-%20Int%20to%20gr%20modf.pdf
3. http://nptel.ac.in/courses/105104034/
4. http://nptel.ac.in/downloads/105108075/#

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the soil types and their insitu and laboratory tests
2. Gain knowledge about the principles of compaction control of soil densification and its tests.
3. Understand the soil dewatering techniques with respect to field conditions.
4. Gain knowledge about the grouting techniques for different field conditions.
5. Identify the soil reinforcements using different techniques and insitu methods.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**	**2**	**1**	**1**	**1**	
CO2	**2**	**1**	**1**	**1**		
CO3	**2**	**1**	**1**	**1**	**1**	**1**
CO4	**1**		**1**	**1**		
CO5	**2**		**3**	**1**	**2**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81107	STRUCTURAL DESIGN LAB	L	T	P
Credits: 2		-	-	4

Course Objectives:
To impart knowledge on analysing, designing and detailing all the structural components of multistoried buildings using software's.

SYLLABUS:
1. Analysis of cantilever, simply supported beam, fixed beams, continuous beams for different loading conditions.
2. Design of RCC beams.
3. Design of RCC slabs.
4. Design of RCC foundations.
5. Design of steel tension Members.
6. Design and detail all the Structural Components of Frame Buildings.
7. Design and detail a RC Multi-Storey Frame Buildings.
8. Design an Industrial Building.
9. Seismic Analysis of a Multistoried Building
10. Design of Bridge Deck using Staad Pro.

Course Outcomes:
After the completion of the course students will be able to:
1. Analyse different types of beams using Staad Pro.
2. Design RCC beams and slabs using software.
3. Design of Steel tension members using software.
4. Design and detail structural components.
5. Design and detail a multistoried frame building.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	2	3
CO2	3	2	3	2	2	3
CO3	3	2	3	2	2	3
CO4	3	2	3	2	2	3
CO5	3	2	3	2	2	3

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. I Semester		
Code: 81108	ADVANCED CONCRETE LABORATORY	L	T	P
Credits: 2		-	-	4

Course Objectives:
To impart knowledge on testing of fresh/hardened concrete and non destructive testing on concrete.

SYLLABUS:
1. Tests on cement - Consistency, Setting times, Soundness, Compressive Strength.
2. Gradation Charts of Aggregates.
3. Bulking of fine Aggregate.
4. Aggregate Crushing and Impact value
5. Workability Tests on Fresh self compacting concrete
6. Air Entrainment Test on fresh concrete.
7. Marsh cone test.
8. Permeability of Concrete.
9. Non Destructive Testing of Concrete.
10. Accelerated Curing of Concrete.
11. Influence of W/C ratio on strength and Aggregate/Cement ratio on workability and Strength
12. Influence of Different Chemical Admixtures on concrete.

Course Outcomes:
After the completion of the course students will be able to:
1. Identify the properties of various materials used for making concrete.
2. Test the properties of fresh/ self compacting concrete.
3. Understand the properties of hardened concrete.
4. Perform nondestructive testing of hardened concrete.
5. Find the influence of W/c ratio and the usage of chemical admixtures.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	2	3
CO2	3	2	3	2	2	3
CO3	3	2	3	2	2	3
CO4	3	2	3	2	2	3
CO5	3	2	3	2	2	3

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81109	MINI PROJECT	L	T	P
Credits: 2		-	-	4

Course Objectives: To utilize basic knowledge and advance techniques to make product/process using experimentation and/or simulation and expose to others as document and oral presentation.

Course Outcomes:
At the end of the course, the student will be able to:

1. Identify structural engineering problems reviewing available literature.
2. Study different techniques used to analyze complex structural systems.
3. Work on the solutions given and present solution by using his/her technique applying engineering principles.
4. Summarize the work completed in the form of technical documents
5. Utilize Technology tools for information management and decision support.

Syllabus Contents:
Mini Project will have mid semester presentation and end semester presentation. Mid semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.

End semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection and analysis of data, determining solutions highlighting individuals' contribution.

Continuous assessment of Mini Project at Mid semester and End semester will be monitored by the departmental committee.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	2	3	3	
CO2		2			2	1
CO3		2	3	3		
CO4	2	2				1
CO5		2	2		2	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. II Semester		
Code: 81A05	VALUE EDUCATION	L	T	P
Credits: Nil		2	-	-

Prerequisites: Nil

Course Objectives: The course deals about value of education and self- development, Imbibe good values in students and know about the importance of character.

MODULE I: **[6 Periods]**

Values and self-development -Social values and individual attitudes. Work ethics, Indian vision of humanism**.** Moral and non- moral valuation. Standards and principles**.** Value judgements.

MODULE II: [**7 Periods]**

Importance of cultivation of values, Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness, Honesty, Humanity. Power of faith, National Unity, Patriotism.Love for nature, Discipline.

MODULE III: [**6 Periods]**

A. Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality,

B. Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour.

MODULE IV: **[7 Periods]**

Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth, Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature.

MODULE V: [**6 Periods]**

Character and Competence -Holy books vs Blind faith, Self-management and Good health Science of reincarnation, Equality, Nonviolence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively.

REFERENCES

1. Chakraborty, S. K. "**Values and Ethics for organizations Theory and practice**", Oxford University Press, New Delhi.

Course Outcomes:

After completion of the course, students should be able to:

1. Understand self-development and moral values
2. Explore the importance of character and cultivation of values
3. Apply the personality development methods
4. Analyze the association and cooperation principles
5. Elaborate the principles of religions and good health science

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1				**3**	**2**	
CO2				**3**	**2**	
CO3				**3**	**3**	
CO4				**3**	**1**	
CO5				**3**	**1**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81124	DESIGN OF PRESTRESSED CONCRETE STRUCTURES [PROFESSIONAL ELECTIVE-V]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the principles of prestressed concrete structures, design of section for Flexure and Shear.

MODULE I: **[9 Periods]**

A. General Principles of Prestressed Concrete : Pre-tensioning and post-tensioning – Prestressing by straight, concentric, eccentric, bent and parabolic tendons – Different methods and systems of prestressing like Hoyer system, Freyssinet system, Magnel Blaton system – Lee-Mccall system.

B. Losses of Prestress : Loss of prestress in pre-tensioned and post-tensioned members due tovarious causes like elastic shortening of concrete, shrinkage of concrete, creep of concrete, relaxation of steel, slip in anchorage, bending of member and frictional loss – Analysis ofsections for flexure.

MODULE II: **[9 Periods]**

C. Design of Section for Flexure: Allowable stresses – Elastic design of simple beams having rectangular and I-section for flexure – kern lines – cable profile and cable layout.

D. Design of Sections for Shear: Shear and Principal Stresses – Improving shear resistance by different prestressing techniques – horizontal, sloping and vertical prestressing– Analysis of rectangular and I-beam – Design of shear reinforcement – Indian code provisions.

MODULE III: **[10 Periods]**

A. Limit State design of partially prestressed concrete beams – Analysis and design of prestressed concrete pipes, tanks, slabs – one way and two way (numerical problems restricted to pipes and tanks only).

B. Short term deflections of uncracked members–Prediction of long-time deflections – load-deflection curve for a PSC beam – IS code requirements for maximum deflections.

MODULE IV: Transfer of Prestress in Pretensioned Members **[10 Periods]**

Transmission of prestressing force by bond –Transmission length – Flexural bond stresses – IS code provisions – Anchorage zone stresses in post tensioned members – stress distribution in End block – Analysis by approximate, Guyon and Magnel methods – Anchorage zone reinforcement.

MODULE V: Statically Indeterminate Structures **[10 Periods]**

Advantages & disadvantages of continuous PSC beams – Primary and secondary moments – P and C lines – Linear transformation concordant and non-concordant cable profiles – Analysis of continuous beams and simple portal frames (single bay and single story)

TEXT BOOKS

1. N. Krishna Raju, "**Prestressed Concrete**", Tata McGraw Hill Education, 5th Edition.
2. S. Ramamrutham, "**Prestressed Concrete**", Dhanpat Rai Publishing Company Pvt. Ltd.

REFERENCES

1. N. Krishna Raju, "Prestressed Concrete Problems and Solutions", CBS Publishers and Distributors, 3rd Edition.
2. T.Y. Lin and Ned H. Burns, "Design of prestressed Concrete Structures", Wiley India Pvt. Ltd., 3rd Edition.

E – RESOURCES

1. https://www.quora.com/What-is-the-basic-principle-of-pre-stressed-concrete
2. https://theconstructor.org/concrete/prestressed/lossess-in-prestress-of-prestressed-concrete/3287/
3. http://www.nptel.ac.in/courses/105106117/

Course Outcomes:

After the completion of the course students will be able to:

1. Realize the importance of prestressing in construction, methods and systems of prestressed concrete members.
2. Design the sections for flexure and shear by different prestressing techniques.
3. Acquire the knowledge of deflection of short and long term deflection using IS code provisions.
4. Analyze and design for the transmission of prestress in post tensioned members.
5. Design the statically indeterminate structures.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**1**		**3**	**2**	**2**	**1**
CO2	**2**		**3**		**1**	**1**
CO3			**3**		**2**	**1**
CO4	**3**	**2**	**3**		**1**	**1**
CO5			**3**		**1**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81125	PREFABRICATED STRUCTURES [PROFESSIONAL ELECTIVE-V]	L	T	P
Credits: 3		2	1	-

Course Objectives:
To impart knowledge on the design principles, analysis and design of elements.

MODULE I: Design Principles [9 Periods]
General Civil engineering requirements - specific requirements for planning and layout of prefabrication plant - IS code specifications. Modular co-ordination, standardization, Disuniting of Prefabricates, production, transportation, erection, stages of loading and code provisions, safety factors, material properties, Deflection control, Lateral load resistance, Location and types of shear walls.

MODULE II: Reinforced Concrete [9 Periods]
Prefabricated structures - Long wall and cross-wall large panel buildings, one way and two way prefabricated slabs, Framed buildings with partial and curtain walls, - Connections – Beam to column and column to column.

MODULE III: Floors, Stairs and Roofs [10 Periods]
A. Types of floor slabs, analysis and design example of cored and panel types and two-way systems, staircase slab design, types of roof slabs and insulation requirements,
B. Description of joints between elements, their behaviour and reinforcement requirements, Deflection control for short term and long term loads, Ultimate strength calculations in shear and flexure.

MODULE IV: Walls [10 Periods]
Types of wall panels, Blocks and large panels, Curtain, Partition and load bearing walls, load transfer from floor to wall panels, vertical loads, Eccentricity and stability of wall panels, Design Curves, types of wall joints, their behaviour and design, Leak prevention, joint sealants, sandwich wall panels, approximate design of shear walls.

MODULE V: Industrial Buildings and Shell Roofs [10 Periods]
Components of single-storey industrial sheds with crane gantry systems, R.C. Roof Trusses, Roof Panels, corbels and columns, wind bracing design. Cylindrical, Folded plate and hyper- prefabricated shells, Erection and jointing, joint design, hand book based design.

TEXT BOOKS

1. R Ganesan and A Latha, "**Prefabricated Structures**", Sri Kamalamani Publications, 2014.

REFERENCES

1. Laszlo Mokk, "**Prefabricated Concrete for Industrial and Public Structures**", Akademiai Kiado, Budapest, 2007.
2. Lewicki.B, "**Building with Large Prefabricates**", Elsevier Publishing Company, Amsterdam/ London/New York, 1998.

3. "**Structural Design Manual**", Precast Concrete Connection Details, Society for the Studies in the use of Precase Concrete, Netherland Betor Verlag, 2009.

E – RESOURCES

1. https://civildigital.com/prefabricated-structures-prefabrication-concept-components-advantages-ppt/
2. http://nptel.ac.in/syllabus/105102088/
3. https://www.svce.ac.in/departments/cve/downloads/Prefabricated%20Structures/UNIT%20II%20copy.pdf

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the requirements for planning the requirements for a prefabrication unit.
2. Understand the different methods of connecting beam to column and column to column.
3. Know the different types of floors, stairs and roofs.
4. Know the different types of wall panels and its connections.
5. Understand the erection and jointing of prefabricated members.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**2**		**3**	**3**	**2**	**1**
CO2	**3**	**2**	**3**	**1**	**3**	**1**
CO3	**2**		**2**	**2**	**2**	**2**
CO4	**3**	**2**	**3**	**2**	**3**	**2**
CO5			**1**	**1**	**1**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81126	DESIGN OF PLATES AND SHELLS [PROFESSIONAL ELECTIVE-V]	L	T	P
Credits: 3		2	1	-

Course Objectives:
Study the behaviour and design of shells, folded plates, space frames and application of FORMIAN software.

MODULE I: Classification of Shells [9 Periods]
Classification of shells, types of shells, structural action, - Design of circular domes, conical roofs, circular cylindrical shells by ASCE Manual No.31.

MODULE II: Folded Plates [9 Periods]
Folded Plate structures, structural behaviour, types, design by ACI - ASCE Task Committee method – pyramidal roof.

MODULE III: Introduction to Space Frame [10 Periods]
Space frames - configuration - types of nodes - general principles of design Philosophy - Behaviour.

MODULE IV: Analysis and Design [10 Periods]
Analysis of space frames – detailed design of Space frames – Introduction to Computer Aided Design and Software Packages.

MODULE V: Special Methods [10 Periods]
Application of Formex Algebra, FORMIAN for generation of configuration.

TEXT BOOKS

1. Billington.D.P, “Thin Shell Concrete Structures”, McGraw Hill Book Co., New York, 1982.
2. Santhakumar.A.R and Senthil.R, “Proceedings of International Conference on Space Structures”, Anna University, Chennai, 1997.

REFERENCES

1. Subramanian.N ,”Principles of Space Structures”, Wheeler Publishing Co. 1999.
2. Ramasamy, G.S., “Design and Construction of Concrete Shells Roofs”, CBS Publishers, 1986.
3. ASCE Manual No.31, “Design of Cylindrical Shells”.

E – RESOURCES
1. https://ocw.mit.edu/courses/mechanical-engineering/2-081j-plates-and-shells-spring-2007/readings/lecturenote.pdf
2. https://pdhonline.com/courses/s275/s275content.pdf

Course Outcomes:

After the completion of the course students will be able to:

1. Identify the different types of shells.
2. Analyze and design a folded plate.
3. Understand the concept of space frames.
4. Analyze and design a space frame.
5. Analyze plates and shells using softwares.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**2**	**2**	
CO2	**3**		**3**	**2**	**2**	**1**
CO3	**3**		**3**	**2**	**2**	
CO4	**3**		**3**	**2**	**2**	**1**
CO5	**3**		**3**	**2**	**2**	**2**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 80B20	ADVANCED OPTIMIZATION TECHNIQUES	L	T	P
Credits: 3	[OPEN ELECTIVE]	2	1	-

Pre-requisite: Nil

Course Objectives:
To understand extremely important topics under the broad umbrella of optimization, this is synonymous with efficiency which is the underlying prime rationale for all scientific and technological advances and progress.

Module I: Linear Programming **[10 Periods]**

Introduction and formulation of models; convexity; graphical & simplex method; Big-M Method, Two phase method; degeneracy, non-existent and unbounded solutions; duality in L.P. Dual simplex method, sensitivity analysis for cost and requirement vector; Revised simplex method; Transportation and Assignment problems.

Module II: Integer Linear Programming **[10 Periods]**

Gomory's cutting plane method; branch and bound algorithm; traveling salesman problem; knapsack problem; linear C-1 problem.

Module III: Dynamic Programming, CPM & PERT **[9 Periods]**

A. Belman's Principle of optimality; recursive relations; Solution of L.P. Problem; simple examples.

B. CPM & PERT

Module IV: Non-Linear Programming **[9 Periods]**

Classical optimization methods; equality and inequality constraints; Lagrange multipliers; Kuhn-tucker conditions; quadratic forms; quadratic programming and Beale's methods.

Module V: Search Methods **[10 Periods]**

One dimensional optimization; Fibonacci search; multi dimensional search methods; uni-variate search; gradient methods; steepest descent/ascent methods; conjugate gradient method; Fletcher- reeves method; penalty function approach.

TEXT BOOKS

1. J.K. Sharma **"Operations Research Theory & Applications",** 4th Edition, Mc. Millan Publications
2. S. S. Rao -**"Engineering Optimization theory and Practice",** 4th Edition, J Wiley & Sons, New jersey

REFERENCES

1. K.V.Mital -**"Optimization methods in operations research and system analysis**", 3rd Edition, New age International (P) Ltd., publishers.
2. H.A Taha **"Operations Research: An Introduction"** Prentice Hall Edition, 2016 reprint
3. Raul Poler et.al **"Operations Research Problems Statement and solutions"** Springer, 2014 reprint.

E – RESOURCES

1. http://www.mhhe.com/engcs/industrial/hillier/etext/PDF/chap03.pdf (LPP)
2. http://ocw.nctu.edu.tw/upload/classbfs121001503719748.pdf (Transportation Problems)
3. http://shodhganga.inflibnet.ac.in/bitstream/10603/19544/12/7_chapter%201.pdf (Replacement Models)
4. https://www.math.ucla.edu/~tom/GameTheory/mat.pdf (Game Theory)
5. http://www.ime.unicamp.br/~andreani/MS515/capitulo12.pdf (Inventory Models)

Course Outcomes

After completion of the course, students will be able to:

1. Find feasible solution to LPP by various methods.
2. Minimize the cost and time by using Travelling salesmen Problem.
3. Understand various methods Dynamic programming.
4. Understand the various concepts on Non-Linear programming.
5. Understand the various concepts of Search methods.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	**3**		**3**	**2**	**2**	**1**
CO2	**3**		**3**	**2**	**2**	**1**
CO3	**3**		**3**	**2**	**2**	**1**
CO4	**3**		**3**	**2**	**2**	**1**
CO5	**3**		**3**	**2**	**2**	**1**

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81127	SAFETY IN CONSTRUCTION [OPEN ELECTIVE]	L	T	P
Credits: 3		3	-	-

Course Objective: The objective of this course is to provide the knowledge about safety in construction, Industries and also the fundamentals of maintenance.

MODULE I: Industrial safety [9 Periods]

Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting – Equipment and methods.

MODULE II: Fundamentals of maintenance engineering [9 Periods]

Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

MODULE III: Wear and Corrosion and their prevention [10 Periods]

A. Wear: Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication,

B. Corrosion: Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

MODULE IV: Safety during construction [10 Periods]

Safety during project construction, Training to project staff and operation staff, stages of project construction, safety during receiving, unloading, shifting and storage, safety guidelines for storage, general safety facilities at construction sites, interface between civil and erection works, definition on construction safety, soil classification system, general precaution, hazardous atmosphere and materials, emergency rescue equipment, exhaust gases.

MODULE V: Trench cutting and Electrical Safety [10 Periods]

Hydraulic shoring and timber shoring for trenches, Safety in cutting and brazing, gas welding oxy acetylene equipment and use, gases - storage of cylinders, handling of cylinders, Inspecting equipment, Projective measures for electric arc welding, welding and cutting in tank vessels and drums, confined spaces, personal protection, health hazards. Safety in Concrete, Concrete forms and shoring, reinforcing steel, concrete placement, general requirements for vertical and tubular welded frame shoring, tube and coupler shoring, vertical slip forms, electrical safety in constructions, work on live equipment, over head and underground cables, safety in use of power tools, hand tools, pneumatic tools, electrically operated tools, cartridge, individual tools and precautions.

REFERENCES

1. Higgins & Morrow, "**Maintenance Engineering Handbook**", Da Information Services.
2. H. P. Garg, "**Maintenance Engineering**", S. Chand and Company.
3. S. Rao and H. L. Saluja, "**Electrical safety, Fire safety Engineering and Safety Management**", Khanna Publishers, 1998.

E – RESOURCES

1. https://onlinecourses.nptel.ac.in/noc18_mg42/preview
2. http://nptel.ac.in/courses/112107143/40
3. http://www.mantenimientopetroquimica.com/en/typesofmaintenance.html

Course Outcomes:

After completion of the course, students will be able to:

1. Understand the basic concepts of industrial safety needs
2. Understand and identify various hazards in industry
3. Understand and avoid wear and tear during manufacturing process
4. Understand the various safety precautions taken during construction.
5. Understand the methods of trench cutting and Electrical safety.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1			3	3	3	
CO2			2	2	3	
CO3			2	2	3	
CO4			3	3	3	
CO5			2	2	3	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81128	WASTE TO ENERGY [OPEN ELECTIVE]	L	T	P
Credits: 3		3	-	-

Pre requisites: Nil

Course Objective: The objective if this course is to introduce different waste to energy conversions and its innovative practices, explores the role of energy from waste in resource management and clean energy production.

MODULE I: Introduction [8 Periods]
Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors.

MODULE II: Biomass Pyrolysis [10 Periods]
Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

MODULE III: Biomass Gasification [10 Periods]
A: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating.
B: Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

MODULE IV: Biomass Combustion [8 Periods]
Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

MODULE V: Biogas [12 Periods]
Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

REFERENCES

1. "**Non Conventional Energy**", Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. "**Biogas Technology - A Practical Hand Book**" - Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.
3. "**Food, Feed and Fuel from Biomass**", Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. "**Biomass Conversion and Technology**", C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

E – RESOURCES

1. https://www.eia.gov/energyexplained/?page=biomass_waste_to_energy
2. https://www.r-e-a.net/renewable-technologies/energy-from-waste
3. http://www.volund.dk/Waste_to_Energy/How_it_works

Course Outcomes:

After completion of the course, students will be able to:

1. Understand the different types of wastes generated in an industry
2. Produce energy from various resources
3. Convert urban waste to useful energy
4. Assess the environmental impacts of various wastes.
5. Understand the benefits of waste-to-energy conversion.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	**Programme Outcomes (POs)**					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1		**2**	**2**		**2**	
CO2		**2**	**2**		**2**	
CO3		**2**	**2**		**2**	
CO4		**2**	**2**		**2**	
CO5		**2**	**2**		**2**	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81110	SEMINAR	L	T	P
Credits: 2		-	-	4

Course Objectives: To promote deeper understanding the basic concepts, physical mechanism behind the processes, participate in scientific analysis and comprehensive of scientific writing of verbal presentation. This course is to introduce post graduate student to ideas, methods and techniques that can improve the content and presentation of scientific seminars.

Course Outcomes:

At the end of the course, students should be able to

1. Write technical documents to the standards
2. Give oral presentation on technical and general topics
3. Express ideas clearly with examples
4. Identify the research opportunities related to their area.
5. Communicate effectively.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1		3	2	2	2	
CO2		1	3	2	3	
CO3	2	3	2	3	1	
CO4	3	1	3	1	1	
CO5		3		2	2	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. III Semester		
Code: 81111	PROJECT/DISSERTATION PHASE - I	L	T	P
Credits: 8		-	-	16

Course Objectives: To utilize basic knowledge and advance techniques to make product/process using experimentation and/or simulation and expose to others as document and oral presentation.

Course Outcomes:

At the end of the course, students should be able to

1. Summarize the work completed in the form of technical documents
2. Specify the techniques implemented or to be implemented
3. Explain the results obtained in Project Phase I
4. Summarize the ultimate finding of the project
5. Detailed presentation of work carried out.

CO – PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak						
COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	3	1	2	1
CO2	3		3	2	2	3
CO3	1	3	2	1	3	2
CO4	3	2	2		2	2
CO5		3	3	2	1	

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	M. Tech. IV Semester		
Code: 81112	PROJECT/DISSERTATION PHASE - II	L	T	P
Credits: 16		-	-	32

Course Objectives: To utilize science and engineering to make product/process using innovative techniques, predict the results and prepare technical documents.

Course Outcomes:

At the end of the course, students should be able to

1. Identify project goals, constraints, deliverables, performance criteria, control needs and requirements.
2. Implement concepts, tools and techniques to do quality projects.
3. Adapt projects in response to issues that arise internally and externally.
4. Interact with team and stakeholders in a professional manner, respecting differences, to ensure a collaborative project environment.
5. Utilize technology tools for communication, collaboration, information management, and decision support.

CO – PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COS	Programme Outcomes (POs)					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	3	2		2
CO2	3		3	2	2	2
CO3	2		2	1	3	1
CO4	1		2	3	3	1
CO5		3	2	3	2	3